

Welcome to Week 6

This is our last week of remote learning! You have greatly impressed us with your engagement and hard work. We are grateful to your parents for guiding you so well through your learning while at home and pushing you to do your best.

It has been lovely to have the opportunity to work so closely with your parents on your learning and hopefully we will be able to continue this to some degree. Especially now we are all so skilled at using SeeSaw!

Overall, we feel all F/1/2 gets an **A+** for Remote Learning!











We will still have a few Webex check-in reading sessions with students this week. We are starting a new unit on Location and Direction in Maths, which we will continue back at school. We have held off on pursuing addition & subtraction and place value as we felt it would be better to pick this up back at school where we have all the associated resources. Writing this week is focused on Procedures, which is always fun.












Have a great week everyone. We look forward to seeing you in person soon.







Ms Smith & Mrs. Webster.

HOME LEARNING – GRADES 1/2







TERM 2 – Week 5

Monday	Tuesday	Wednesday	Thursday	Friday
MORNING SESSION. TEACHER AVAILABLE FROM 8:45-9:45AM				
Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 
Mrs. Duncan	Ms. Smith	Mr. Holt	Mrs. Webster	Mrs. Cascianelli
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Mathematics Shapes	Mathematics Shapes	Mathematics Shapes	Mathematics Shapes	Mathematics Shapes
<p>WARM UP: Practise your fast facts cards. Starting at you last successful level. See if you can answer each question in under 3 seconds.</p> <p>Learning Intention: To identify and name the features of three-dimensional objects. To name two-dimensional shapes both common and uncommon.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> To learn the correct names for the properties for 3D shapes I can correctly label the 2D shapes. I can colour and count different shapes in a picture. 	<p>WARM UP: Practise your fast facts cards. Starting at you last successful level. See if you can answer each question in under 3 seconds.</p> <p>Learning Intention: To assess my knowledge of 2D and 3D shapes.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> To complete the Kahoot quiz. 	<p>WARM UP: Practise your fast facts cards. Starting at you last successful level. See if you can answer each question in under 3 seconds.</p> <p>Learning Intention: To complete a Pre-assessment on location.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I work on the activities and try my best to show my current understanding. 	<p>WARM UP: Practise your fast facts cards. Starting at you last successful level. See if you can answer each question in under 3 seconds.</p> <p>Learning Intention: To understand the meaning of directional words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> To complete the activities using positional language. 	<p>WARM UP: Practise your fast facts cards. Starting at you last successful level. See if you can answer each question in under 3 seconds.</p> <p>Learning Intention: To understand the meaning of directional words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> To complete assigned activities on Mathematics. 
SNACK BREAK				
2ND SESSION – TEACHERS AVAILABLE FROM 10:15 – 12:15				
LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
Reading	Reading	Reading	Reading	Reading

<p>Independent Reading:  Read a book from your Wushka Book Box to a parent/carer</p> <p>Learning Intention: We are learning to make connections as we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can make connections between different books. I can use a Venn Diagram to compare similarities and differences. <p>ACTIVITY:  Activity and WAGOLL on SeeSaw.</p> <p>WEBEX Reading: Ruby M, Daisy, Levi</p>	<p>Independent Reading:  Read a book from your Wushka Book Box to an adult.</p> <p>Learning Intention: We are learning that the pictures in picture storybooks can give us information about a character's feelings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can name a feeling to match a facial expression. <p>ACTIVITY: Listen to a book and complete activity on SeeSaw.</p> <p>Webex Reading: Gus, Ivy, Jasper</p>	<p>Independent Reading:  Read a book from your Wushka Book Box to an adult.</p> <p>Learning Intention: We are learning about the features of a type of non-fiction text called a Procedure.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a procedure. I can note [annotate] the features of a Procedure. <p>ACTIVITY: Activity on SeeSaw</p> <p>Webex Reading: Aury, Lulu</p>	<p>Independent Reading:  Read a book from your Wushka Book Box to an adult.</p> <p>Learning Intention: We are learning to identify the features of non-fiction texts.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify if a book is non-fiction or fiction. I can give reasons using the features of these texts. <p>ACTIVITY: Activity on SeeSaw</p> <p>Webex Reading: Ashton, Callen, Kodee</p>	<p>Independent Reading:  Read a book from your Wushka Book Box to an adult.</p> <p>Learning Intention: We are learning how to use a KWL chart when reading non-fiction.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I have filled out each section of my KWL chart for the book I read. <p>ACTIVITY: See SeeSaw</p>
<p>Spelling</p> <p>Learning Intention: To learn to how spell my words correctly.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I have used my words correctly in a sentence. My friend test shows I am improving my spelling of these words. <p>ACTIVITY:  See SeeSaw.</p>	<p>Spelling</p> <p>Teacher Test: Listen to me reading out your words. Write each word out without any help. Upload your work for me to mark.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I have tried my best to write my spelling words. I wrote my words all by myself, without help. <p>ACTIVITY:  Words will be posted on SeeSaw</p>	<p>Word Work</p> <p>Learning Intention: We are learning to make changes to sentences to improve meaning, spelling and punctuation.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify errors in sentences and fix them. I know how to use different types of punctuation. <p>ACTIVITY:  Please check SeeSaw.</p>	<p>Spelling</p> <p>Learning Intention: To learn to how spell my words correctly.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I complete my activity with all my words spelt correctly. My friend test shows I am improving my spelling of these words. <p>ACTIVITY:  See SeeSaw.</p>	<p>Word work</p> <p>Learning Intention: We are learning about the suffixes 'ed' and 'ing'.</p> <p>Success Criteria: I can add 'ed' and 'ing' to simple verbs. I know that sometimes I have to drop or add a letter when adding 'ed' or 'ing' to a word.</p> <p>ACTIVITY:  See SeeSaw.</p>
<p>Brain break</p>	<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>

<p>Writing Diary</p> <p>Learning Intention: We are learning to write recounts.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • My orientation includes who, what, where, when, why. • I can write 2 or 3 events in sequence. • I achieved my Writers' Checklist goal. <p>ACTIVITY: Diary Writing. See  SeeSaw for details.</p>	<p>Writing Procedure</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to order pictures to show how to make something. • I am able to write instructions to tell how to make toast. <p></p>	<p>Writing Procedure</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to order pictures to show how to make something. • I am able to write instructions on how to build something in Lego. <p></p>	<p>Writing Procedure</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to order pictures to show how to make something. • I am able to write instructions on how to build something in Lego. <p></p>	<p>Writing Procedure</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to write instructions on how to make something of my own choice. <p></p>
<p>P.E.</p> <p>Fundamental Motor Skills – Bounce</p> <p>Learning Intention: To keep our bodies active and improve our fundamental motor skills.</p> <p>Success Criteria: I perform the bouncing activities I make changes to improve my bouncing.</p> <p>ACTIVITY: See SeeSaw for details </p>	<p>Fitness Challenge</p>	<p>Fitness Challenge</p>	<p>Fitness Challenge</p>	<p>Fitness Challenge</p>
<p>LUNCH BREAK</p>				

AFTERNOON SESSIONS – TEACHER AVAILABLE 1:15-2PM.

RRR&R	INTEGRATED	ART	LANGUAGE	SPELLING
<p>CREATE/CONTRIBUTE TO YOUR 'ME' BOX</p> <p>Learning Intention: We are getting to know our Personal Strengths.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can draw a picture/write about me using my personal strengths <p>ACTIVITY: Full task on SeeSaw.</p> 	<p>HISTORY</p> <p>Learning Intention: To connect to my local community.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I continue to add to my booklet on Boolarra. I know my address in Boolarra. I know the history of at least one street in Boolarra. I know the name of several other streets in Boolarra. <p>ACTIVITY:  Full task on SeeSaw</p> 	<p>RUBBING CREATURES</p> <p>Learning Intention: To explore ways to be creative using resources we find at home.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I have an open mind about what art is and what I can use to make it! I have used rubbings to create a monster/ creature. <p>ACTIVITY: Full task on SeeSaw</p> 	<p>MANDARIN</p> <p>TBA</p> 	<p>SPELLING & FRIEND TEST</p> <p>Learning Intention: To learn to how spell my words correctly.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I complete my activity with all my words spelt correctly. My friend test shows I am improving my spelling of these words. <p>ACTIVITY: See SeeSaw </p>

Brain Breaks

Focus Breathing Yoga

Free Apps

Smiling minds

Head space (for kids)

Calm



Colour yourself mellow

Mellow music in background

Set a timer 10 mins

Colour in a mindful page

<http://www.supercoloring.com/coloring-pages/arts-culture/mandala>



Reading

Grab a book

Listen to an audio book

Bean bag or couch



Listening to music

Have a bit of a dance with some upbeat music or maybe sway to calming music.

Race in place – stand on spot and jog until the song is over.



Go outside

Go for a walk, jog, bike ride.



Keep it up

Blow up a balloon or grab a beach ball and try not to let it hit the ground.

Challenge – grab another one try keep them both from hitting the ground



Rock, paper scissors

See if you can beat a family member



Physical Challenge

Rub your belly and pat your head at the same time. Now swap hands.

Grab your nose with your left hand and your left ear with your right hand.



Jumping

Do 50-star jumps

Jump on trampoline

Popcorn jumps (squat and jump)

Challenge – count by 2's 5's or 10's whilst jumping.

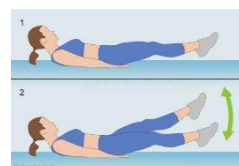
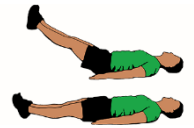




Let's Get FIT 30 day Challenge

Just sprint on the spot

5 star jumps 5 high knees 5 squats 5 push ups 5 sit ups 5 leg raises 10 sec sprint	10 star jumps 10 high knees 10 squats 10 push ups 10 sit ups 10 leg raises 15 sec sprint	15 star jumps 15 high knees 15 squats 15 push ups 15 sit ups 15 leg raises 20 sec sprint	20 star jumps 20 high knees 20 squats 20 push ups 20 sit ups 20 leg raises 25 sec sprint	25 star jumps 25 high knees 25 squats 25 push ups 25 sit ups 25 leg raises 30 sec sprint
5 lunges 5 hop on right 5 hop on left 5 long jumps 5 crunches 5 flutter kicks 10 sec plank	10 lunges 10 hop on right 10 hop on left 10 long jumps 10 crunches 10 flutter kicks 15 sec plank	15 lunges 15 hop on right 15 hop on left 15 long jumps 15 crunches 15 flutter kicks 20 sec plank	20 lunges 20 hop on right 20 hop on left 20 long jumps 20 crunches 20 flutter kicks 25 sec plank	25 lunges 25 hop on right 25 hop on left 25 long jumps 25 crunches 25 flutter kicks 30 sec plank
5 star jumps 5 high knees 5 squats 5 push ups 5 sit ups 5 leg raises 10 sec sprint	10 star jumps 10 high knees 10 squats 10 push ups 10 sit ups 10 leg raises 15 sec sprint	15 star jumps 15 high knees 15 squats 15 push ups 15 sit ups 15 leg raises 20 sec sprint	20 star jumps 20 high knees 20 squats 20 push ups 20 sit ups 20 leg raises 25 sec sprint	25 star jumps 25 high knees 25 squats 25 push ups 25 sit ups 25 leg raises 30 sec sprint
5 lunges 5 hop on right 5 hop on left 5 long jumps 5 crunches 5 flutter kicks 10 sec plank	10 lunges 10 hop on right 10 hop on left 10 long jumps 10 crunches 10 flutter kicks 15 sec plank	15 lunges 15 hop on right 15 hop on left 15 long jumps 15 crunches 15 flutter kicks 20 sec plank	20 lunges 20 hop on right 20 hop on left 20 long jumps 20 crunches 20 flutter kicks 25 sec plank	25 lunges 25 hop on right 25 hop on left 25 long jumps 25 crunches 25 flutter kicks 30 sec plank
5 star jumps 5 high knees 5 squats 5 push ups 5 sit ups 5 leg raises 10 sec sprint	10 star jumps 10 high knees 10 squats 10 push ups 10 sit ups 10 leg raises 15 sec sprint	15 star jumps 15 high knees 15 squats 15 push ups 15 sit ups 15 leg raises 20 sec sprint	20 star jumps 20 high knees 20 squats 20 push ups 20 sit ups 20 leg raises 25 sec sprint	25 star jumps 25 high knees 25 squats 25 push ups 25 sit ups 25 leg raises 30 sec sprint
5 lunges 5 hop on right 5 hop on left 5 long jumps 5 crunches 5 flutter kicks 10 sec plank	10 lunges 10 hop on right 10 hop on left 10 long jumps 10 crunches 10 flutter kicks 15 sec plank	15 lunges 15 hop on right 15 hop on left 15 long jumps 15 crunches 15 flutter kicks 20 sec plank	20 lunges 20 hop on right 20 hop on left 20 long jumps 20 crunches 20 flutter kicks 25 sec plank	25 lunges 25 hop on right 25 hop on left 25 long jumps 25 crunches 25 flutter kicks 30 sec plank



- Please note you can use your knees for pushups/planks and lay on your back for flutter kicks.