











MONDAY 18 th MAY	TUESDAY 19 th MAY	WEDNESDAY 20 th MAY	THURSDAY 21 st MAY	FRIDAY 22 nd MAY
Morning Greeting	Morning Greeting	Morning Greeting	Morning Greeting	Morning Greeting
Mrs Duncan	Mrs Smith	Mr Holt	Mrs Webster	Mrs Cascianelli
8:50-9:45- Teacher Support Available				
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
<p>Learning Intention (LI)-</p> <p>We are able to tell the time to the minute and solve problems using time.</p> <p>Please have a go at today's activity without any help. I would like to if there are any areas of telling the time that need improving.</p> <p>Some of you may have more than one activity but they are not very long.</p> <p><u>ACTIVITY.</u></p> <p>Check seesaw for your assigned activity. Please read all of the instructions first.</p> 	<p>Learning Intention (LI) We are able to order decimal amounts.</p> <p>Success Criteria I can measure using cm and mm. I can order the decimal measurements.</p> <p><u>ACTIVITY.</u></p> <p><u>CHECK ON SEESAW you may have a different activity.</u></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Watch my video-</p> <p>Find 6 items that have a length between 1m and 1.5m.</p> <p>Write them into your book in order of length, smallest to largest.</p> <p>Write the length of each!!!</p> <p>Can you find an item that is twice as long as it is high?</p> </div> 	<p>Learning Intention (LI) - We are able to tell the time to the minute and solve problems using time.</p> <p>Success Criteria(SC) -I am able to tell the time to the minute. -I can solve problems that involve elapsed time.</p> <p><u>ACTIVITY.</u></p> <p>YOUR activity is scheduled for WED MORNING</p> 	<p>Learning Intention (LI) We are able to use written and mental strategies to solve subtraction problems.</p> <p>Success Criteria(SC) I can solve subtraction problems using mental strategies. I can subtract whole numbers horizontally or vertically.</p> <p><u>ACTIVITY.</u></p> <p>YOUR activity is scheduled for Thurs MORNING</p> 	<p>Complete at least 5 set tasks on Mathematics</p> 

9:45 – 10:15 RECESS BREAK Teachers				
10:15 – 12:15 Teacher Support Available				
LITERACY-Reading	LITERACY-Reading	LITERACY-Reading	LITERACY-Reading	LITERACY-Reading
<p>LI- We are able to answer questions based on various types of non-fiction texts</p> <p>SC- I have read my text using different strategies to help me stay focused. -If the information is fuzzy I will re-read, slow down and think or stop and jot.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Fill in your reading diary every day! Add the Wushka books too. Write if it is Fiction or Non- Fiction.</p> </div> <p><u>Activity:</u></p> <p>Your activity will be on Seesaw.</p> <p>You will be asked to read a text and then answer a number of questions. You can write them in your book. YOU MUST NOT ANSWER WITH 1 OR 2 WORDS!!</p> <p>There will be more instructions on each group's activity.</p> 	<p>LI- We are able to use different reading strategies to find information in Non-Fiction texts.</p> <p>SC- I can use different reading strategies to understand and answer questions.</p> <p><u>Activity</u></p> <p>Your activity will be on Seesaw.</p> <p>You will be asked to read a text and then answer a number of questions. You can write them in your book. YOU MUST NOT ANSWER WITH 1 OR 2 WORDS!!</p> <p>There will be more instructions on each group's activity. Some of you may have a template.</p> 	<p>LI-We are able to read independently for at least 20mins. We are building reading stamina.</p> <p>SC- I can monitor my distractions and use strategies to help keep my understanding.</p> <p><u>Activity</u></p> <p>Read your choice book today. You may have a novel you are reading or you can choose a book from Wushka if you have nothing else. You might read the newspaper!</p> <p>Write the DATE: Write the TITLE of your book.</p> <p>If you read a FICTION book answer this question:</p> <p>You are going to give one character in your book an award for one of their character traits. What would the award be and why?</p> <p>If you read a NON FICTION book answer this question: YOUR TASK.</p>	<p>LI- We are able to use different reading strategies to find information in Non-Fiction texts.</p> <p>SC- I can use different reading strategies to understand and answer questions. -I can create a FQR (Facts, questions, response) 'Think sheet' based on my reading.</p> <p><u>Activity</u></p> <p>Your reading activity will be on Seesaw Thurs morning.</p>  	<p>LI- We are able to use different reading strategies to find information in Non-Fiction texts.</p> <p>SC- I can use different reading strategies to understand and answer questions.</p> 


		Make up a 4 question quiz from the information in your book.		
LITERACY-word work	LITERACY-word work	LITERACY-word work	LITERACY-word work	LITERACY-word work
<p>LI- We are building our vocabulary. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>BOGGLE!!</p> <p>Look on Seesaw for your Boggle board. Make as many words as you can.</p> <p>Each word gets a score.</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>You will find your words on seesaw. Use the spelling activity grid from last week but choose the activities you haven't done yet.</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>spelling activity grid</p> 	<p>LI- We are building our vocabulary. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>Your word activity will be on...</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>spelling activity grid</p> 
LITERACY-writing	LITERACY-writing	LITERACY-writing	LITERACY-writing	LITERACY-writing
<p>L.I- We are able to write a summary of factual information. S.C- I can find the main points and write a summary.</p> 	<p>L.I- We are able to write a summary of factual information. S.C- I can find the main points and write a summary.</p> 	<p>L.I- We are able to give examples of informative texts S.C- I can write different types of informative texts.</p> 	<p>L.I- We are able to give examples of informative texts S.C- I can write different types of informative texts.</p> 	<p>L.I- We are able to give examples of informative texts S.C- I can write different types of informative texts.</p> 

PE	PE	PE	PE	PE
				


12:15-1:15 LUNCH BREAK

1:15-3:15 Independent Learning Time

Integrated learning	Integrated learning	Integrated learning	Integrated learning	Integrated learning
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During the afternoons you can work on these activities.





Music!!

Activities will be up on TUES.




Art & PE

FIND on SEESAW





Humanities-

Will be scheduled WED



Choose a well-being activity from the list on Seesaw.



Mandarin

