

Welcome to Week 5

This week we will be undertaking some more **Webex Guided Reading sessions**. This is where a teacher will [attempt] to conduct a video call with 1 or more students to listen to you read, practise your reading strategies and check in on your comprehension of texts. You will be sent an invitation via SeeSaw with a time and details for logging in. I have listed students we intend to contact each day in the program so you are aware.











We are starting new units on **2D shapes** and writing **Informative texts**, which will be fun!

Have a good week Prep/1/2s!





















Ms Smith & Ms Webster.










HOME LEARNING GRADE PREP

TERM 2 – Week 5




Monday	Tuesday	Wednesday	Thursday	Friday
MORNING SESSION. TEACHER AVAILABLE FROM 8:45-9:45AM				
Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 
Mrs. Duncan	Ms. Smith	Mr. Holt	Mrs. Webster	Mrs. Cascianelli
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
<p>Learning Intention: To learn about three-dimensional objects.</p> <p>Success Criteria: To be introduced to 3d shapes. To know that there is a difference between 2D and 3d shapes</p> <p>ACTIVITY: On SeeSaw </p>	<p>Learning Intention: To learn about three-dimensional objects.</p> <p>Success Criteria: To be introduced to 3d shapes. To identify 3D shapes</p> <p>ACTIVITY: On SeeSaw </p>	<p>Learning Intention: To continue to expand my knowledge of 2D shapes.</p> <p>Success Criteria: To complete the assigned tasks shape activities in Mathletics</p> <p>ACTIVITY: On SeeSaw </p>	<p>Learning Intention: To show that I know the difference between 2D and 3D shapes.</p> <p>Success Criteria: I can colour the 2D shapes read and count them. I can colour the 3D shapes blue and count them.</p> <p>ACTIVITY: On SeeSaw </p>	<p>Learning Intention: To show that I have knowledge of 3D shapes.</p> <p>Success Criteria: I colour the 3D shapes. I have a go naming the shapes.</p> <p>ACTIVITY: On SeeSaw </p>
SNACK BREAK				

2ND SESSION – TEACHERS AVAILABLE FROM 10:15 – 1:15

LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word.  I can make a connection to my life.  <p>ACTIVITY: Read the book 'Up in a Tree'. Follow up activity on SeeSaw.</p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word. I can identify the characters in the story.  <p>ACTIVITY: Read the book 'It's My Bread'. Follow up activity on SeeSaw. </p> <p>Webex Reading: Jasper. </p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word. I can retell a story. <p>ACTIVITY: Read the book 'Busy Bird'. Follow up activity on SeeSaw. </p> <p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I know what sound the letters i, n, m, d make. I can match these letters with pictures that match the sounds. <p>ACTIVITY: Letter/picture matching in the Wednesday Alphabet activity on SeeSaw. </p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word.  I can relate one or two key facts from an informative text.  <p>ACTIVITY: Read the book 'Where do Animals Live?'. Follow up activity on SeeSaw.</p> <p>Sight Words</p> <p>Learning Intention: We are learning to recognise and read some high frequency words..</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read and the word like. I can read and write the words 'I, my' mum, dad'. <p>ACTIVITY See activity on SeeSaw </p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word.  I can blend the sounds to make short words.  <p>ACTIVITY: Read a book from Wushka to your adult using your strategies.</p> <p>Complete blending activity on SeeSaw. </p> <p>Alphabet</p> <p>Learning Intention: We are learning to write the letters of the alphabet.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can write the letters i, n, m, d. I can practise the chants that go with each letter. <p>ACTIVITY See activity on SeeSaw </p>
<p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can recognise the letters 'i, n, m, d'. I can highlight these letters in a text.  <p>ACTIVITY See activity on SeeSaw</p>	<p>Sight Words</p> <p>Learning Intention: We are learning to recognise and read some high frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read the word 'like' I can read the words 'I, to, go, '. I can use these in a sentence.  <p>ACTIVITY See activity on SeeSaw </p>	<p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I know what sound the letters i, n, m, d make. I can match these letters with pictures that match the sounds. <p>ACTIVITY: Letter/picture matching in the Wednesday Alphabet activity on SeeSaw. </p>	<p>Sight Words</p> <p>Learning Intention: We are learning to recognise and read some high frequency words..</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read and the word like. I can read and write the words 'I, my' mum, dad'. <p>ACTIVITY See activity on SeeSaw </p>	<p>Alphabet</p> <p>Learning Intention: We are learning to write the letters of the alphabet.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can write the letters i, n, m, d. I can practise the chants that go with each letter. <p>ACTIVITY See activity on SeeSaw </p>
<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>

<p>Writing</p> <p>Learning Intention: To write some high-frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can draw a picture of something I have done I can talk about my picture. I can help write a sentence about my picture using my sight words <p>ACTIVITY: Diary Entry. WAGOLL and details on SeeSaw</p>	<p>Writing</p> <p>Learning Intention: To write about a fact about bees.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I stretch the words and write down the sounds I hear. <p>ACTIVITY: On SeeSaw</p> 	<p>Writing</p> <p>Learning Intention: To write about a fact about koalas.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I stretch the words and write down the sounds I hear. <p>ACTIVITY: On SeeSaw</p> 	<p>Writing</p> <p>Learning Intention: To write about my favourite food.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I stretch the words and write down the sounds I hear. <p>ACTIVITY: On SeeSaw</p> 	<p>Writing</p> <p>Learning Intention: To write about my favourite movie.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I stretch the words and write down the sounds I hear. <p>ACTIVITY: On SeeSaw</p> 
<p>P.E.</p> <p>Fundamental Motor Skills – Kicking</p> <p>Learning Intention: To keep our bodies active and improve our fundamental motor skills.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> I perform the kicking activities. I make changes to improve my kicking <p>ACTIVITY: See SeeSaw for details</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 
<p>LUNCH BREAK</p>				

AFTERNOON SESSIONS – TEACHER AVAILABLE 1:15-2PM.

RRR&R	INTEGRATED	ART	INTEGRATED	INTEGRATED
<p>BEING KIND AND BRAVE</p> <p>Learning Intention: Students explore what it feels like when they have to do something they are afraid of students explore what everyday bravery looks like.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can draw a time when I had to be brave. • I can write a sentence to go with my drawing. <p>ACTIVITY: Full task on SeeSaw.</p> 	<p>HISTORY</p> <p>Learning Intention: To continue to look at the community of Boolarra.</p> <p>Success Criteria: To compare the old and current school.</p> <p>ACTIVITY: Full task on SeeSaw</p> 	<p>CREATE A LEAF CREATURE</p> <p>Learning Intention: To explore ways to be creative using resources we find at home.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • I have an open mind about what art is and what I can use to make it! • I have used leaves to make some creatures. <p>ACTIVITY: See SeeSaw</p> 	<p>MANDARIN</p> <p>Learning Intention: Students are learning clothes words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can practise the words for clothes, shoes and pants. • I can draw pictures to match. 	

Brain Breaks

Focus Breathing Yoga

Free Apps

Smiling minds

Head space (for kids)

Calm



Colour yourself mellow

Mellow music in background

Set a timer 10 mins

Colour in a mindful page

<http://www.supercoloring.com/coloring-pages/arts-culture/mandala>



Reading

Grab a book

Listen to an audio book

Bean bag or couch



Listening to music

Have a bit of a dance with some upbeat music or maybe sway to calming music.

Race in place – stand on spot and jog until the song is over.



Go outside

Go for a walk, jog, bike ride.



Keep it up

Blow up a balloon or grab a beach ball and try not to let it hit the ground.

Challenge – grab another one try keep them both from hitting the ground



Rock, paper scissors

See if you can beat a family member



Physical Challenge

Rub your belly and pat your head at the same time. Now swap hands.

Grab your nose with your left hand and your left ear with your right hand.



Jumping

Do 50-star jumps

Jump on trampoline

Popcorn jumps (squat and jump)

Challenge – count by 2's 5's r 10's whilst jumping.

