














MONDAY 4 th MAY	TUESDAY 5 th MAY	WEDNESDAY 6 th MAY	THURSDAY 7 th MAY	FRIDAY 8 th MAY
Morning Greeting	Morning Greeting	Morning Greeting	Morning Greeting	Morning Greeting
Mrs Duncan	Mrs Smith	Mr Holt	Mrs Webster	Mrs Cascianelli
8:50-9:45- Teacher Support Available				
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
<p>Learning Intention (LI)- Recognise that the place value system can be extended to tenths and hundredths</p> <p>Success Criteria(SC)- I can read, write order and compare decimals.</p> <p>ACTIVITY.</p> <p>1/Warm up with your tables! If you know all of them really well then turn them into divisions! e.g. instead of $5 \times 6 = 30$, start with the answers and divide.... $30 \div 6 =$</p> <p><u>2/Write at least 10 different ways we use decimals in real life.</u> <u>Post it on Seesaw</u></p> <p>There is also an activity on seesaw for you.</p> 	<p>Learning Intention (LI) Recognise that the place value system can be extended to tenths and hundredths</p> <p>Success Criteria(SC) I can read, write order and compare decimals.</p> <p>ACTIVITY.</p> <p>YOUR activity is scheduled for TUES MORNING</p> 	<p>Learning Intention (LI) We are able find the volume of a solid shape.</p> <p>Success Criteria(SC) I can explain how to calculate the volume of a solid.</p> <p>ACTIVITY.</p> <p>YOUR activity is scheduled for WED MORNING</p> 	<p>Learning Intention (LI) We are able to use different strategies to solve number problems.</p> <p>Success Criteria(SC) I can use the 'draw a picture' strategy to solve a maths problem.</p> <p>ACTIVITY.</p> <p>YOUR activity is scheduled for Thurs MORNING</p> 	<p>School Activity Day -some learning and some creativity! Stay tuned for more information</p>

9:45 – 10:15 RECESS BREAK

10:15 – 12:15 Teacher Support Available

LITERACY-Reading	LITERACY-Reading	LITERACY-Reading	LITERACY-Reading	LITERACY-Reading
<p>LI- We are able to use different reading strategies to find information in Non-Fiction texts. SC- I can monitor my reading for understanding. - I can adjust my reading strategies when my understanding goes fuzzy.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Fill in your reading diary every day! Add the Wushka books too. Write if it is Fiction or Non- Fiction.</p> </div> <p><u>Activity</u> Focus: Our reading strategies -Reread -Slow down & Think - Stop & Jot</p> <p>FIRST! 1/ Read ONE of your non-fiction texts on Wushka and answer the quiz.</p> <p>2/ Write down what text features are used in the book. Eg- diagrams -Labels -Pictures/photos -Does it have a glossary? What is this? Is there anything else? Give some examples from your book.</p>	<p>LI- We are able to use different reading strategies to find information in Non-Fiction texts. SC- I can use different reading strategies to understand and answer questions.</p>  <p><u>Activity</u></p> <p>WATCH My Video about today's strategy. "Read with a Sense of WOW!"</p> <p>Then..... Read one of the non-fiction text I put on Wushka.</p> <p>Then..... Write down 4 sentences that start like this... Or you can make a short video.</p> <p>(example-) WOW! I never knew that... 1- 2- 3- 4-</p>	<p>LI-We are able to read independently for at least 20mins. SC- I can monitor my distractions and use strategies to help keep my understanding.</p> <p><u>Activity</u> Focus: Our reading strategies -Reread -Slow down & Think - Stop & Jot</p> <p>1-Read the non-fiction text I have put on Seesaw for you today. (Your text may be different to someone else's.)</p> <p>There will be questions for you to answer as well.</p>  <p style="text-align: center;">Brain Break</p>	<p>LI- We are able to describe what a non-fiction text is. SC- I can use different reading strategies to understand and answer questions.</p>  <p><u>Activity</u></p> <p>FIRST! WATCH My Video about today's strategy. Read, Stop, Think. Is it a Click or a Clunk?</p>  <p>(Find out more on Thursday!)</p> <p>1.Read ONE of your non-fiction texts on Wushka and answer the quiz.</p> <p style="text-align: center;">Brain Break</p>	

<p>Brain Break</p>	<p>Brain Break</p>			
<p>LITERACY-word work</p>	<p>LITERACY-word work</p>	<p>LITERACY-word work</p>	<p>LITERACY-word work</p>	<p>LITERACY-word work</p>
<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>YOUR activity is scheduled for TUES MORNING</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>YOUR activity is scheduled for TUES MORNING</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p><u>Activity</u></p> <p>YOUR activity is scheduled for Thurs</p> 	
<p>LITERACY-writing</p>	<p>LITERACY-writing</p>	<p>LITERACY-writing</p>	<p>LITERACY-writing</p>	<p>LITERACY-writing</p>
<p>LI- We understand what an explanation text is. SC- I can find the features of an explanation.</p> <p><u>Activity</u></p> <p>An explanation text is a type of non-fiction text that explains how or why something happens. For example: Where does water come from?</p>	<p>LI- We understand the structure of a Explanation SC- - I can make a plan for an explanation</p> <p><u>Activity</u></p> 	<p>LI- We understand the structure of a Explanation SC- - I can write an explanation</p> <p><u>Activity</u></p> 	<p>LI- We understand the structure of a Explanation SC- - I can write an explanation</p> <p><u>Activity</u></p> 	

Find an example of an explanation text and tell me about it.				
PE	PE	PE	PE	PE
				

12:15-1:15 LUNCH BREAK

1:15-3:15 Independent Learning Time

Integrated learning Integrated learning Integrated learning Integrated learning Integrated learning

During the afternoons you can work on these activities.

Music!!

Activities will be up on Tues.

Art & PE

FIND on SEESAW

Humanities-

Will be scheduled WED

Choose a well-being activity from the list on Seesaw.

Mandarin

There will be mandarin activities go up this week.