

Welcome to Week 6

This is our last week of remote learning! You have greatly impressed us with your engagement and hard work. We are grateful to your parents for guiding you so well through your learning while at home and pushing you to do your best.

It has been lovely to have the opportunity to work so closely with your parents on your learning and hopefully we will be able to continue this to some degree. Especially now we are all so skilled at using SeeSaw!

Overall, we feel all F/1/2 gets an **A+** for Remote Learning!











We will still have a few Webex check-in reading sessions with students this week. We are starting a new unit on Location and Direction in Maths, which we will continue back at school. We have held off on pursuing addition & subtraction and place value as we felt it would be better to pick this up back at school where we have all the associated resources. Writing this week is focused on Procedures, which is always fun.

Have a great week everyone. We look forward to seeing you in person soon.

Ms Smith & Mrs. Webster.










HOME LEARNING GRADE PREP

TERM 2 – Week 5




Monday	Tuesday	Wednesday	Thursday	Friday
MORNING SESSION. TEACHER AVAILABLE FROM 8:45-9:45AM				
 Morning Greeting Mrs. Duncan	 Morning Greeting Ms. Smith	 Morning Greeting Mr. Holt	 Morning Greeting Mrs. Webster	 Morning Greeting Mrs. Cascianelli
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Mathematics <i>Shapes</i>	Mathematics <i>Shapes</i>	Mathematics <i>Location</i>	Mathematics <i>Location</i>	Mathematics <i>Location</i>
<p>Learning Intention: To learn about three-dimensional objects.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I learnt some new names for 3D shapes. I can identify some 3D shapes. 	<p>Learning Intention: To assess my knowledge of 2D and 3D shapes.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify 2D and 3D shapes. 	<p>Learning Intention: To assess my knowledge of positional language.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I try my best on the activity showing what I know 	<p>Learning Intention: I use positional language.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I use my teddy to show positions such as behind, between, above and below. 	<p>Learning Intention: To understand the meaning of directional words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> To complete assigned activities on Mathletics. 
SNACK BREAK				

2ND SESSION – TEACHERS AVAILABLE FROM 10:15 – 1:15

LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
<p>Reading</p>	<p>Reading</p>	<p>Reading</p>	<p>Reading</p>	<p>Reading</p>
<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word. I can make a connection to my life. <p>ACTIVITY: Read the book 'Too Big'. Follow up activity on SeeSaw.</p> <p>Webex Reading: Levi</p>	<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word. I can identify the characters in a story. <p>ACTIVITY: Read a book from Wushka to your adult using your strategies.</p> <p>Listen to the reading of 'Room on the Broom' and complete follow up activity on SeeSaw.</p> <p>Webex Reading: Jasper.</p>	<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word. I can put pictures in sequence and tell a story. <p>ACTIVITY: Read a book from Wushka to your adult using your strategies.</p> <p>Complete separate sequencing activity on SeeSaw.</p>	<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word. I can draw and write a list. <p>ACTIVITY: Read the book 'Off We Go'. Follow up activity on SeeSaw.</p> <p>Webex Reading: Ashton</p>	<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can point to each word as I read. I can check the picture if I am stuck on a word. I can blend the sounds to make short words. <p>ACTIVITY: Read a book from Wushka to your adult using your strategies.</p> <p>Complete blending activity on SeeSaw.</p>
<p>Alphabet</p>	<p>Alphabet</p>	<p>Alphabet</p>	<p>Sight Words</p>	<p>Alphabet</p>
<p>Learning Intention: We are learning to read the letters of the alphabet.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can recognise the letter 'o'. I can find this letter in a text. <p>ACTIVITY See activity on SeeSaw</p>	<p>Learning Intention: We are learning to recognise and read some high frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read the word 'and' I can read and write the words 'I', 'like'. I can use these in a sentence. <p>ACTIVITY See activity on SeeSaw</p>	<p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I know what sound the letter 'o' makes. I can match this letter with pictures that match the sound. <p>ACTIVITY: Letter/picture matching on SeeSaw.</p>	<p>Learning Intention: We are learning to recognise and read some high frequency words..</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read and write the words 'and', 'I', 'see', 'a'. I can add these words into a sentence. <p>ACTIVITY See Dictation activity on SeeSaw</p>	<p>Learning Intention: We are learning to write the letters of the alphabet.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can write the letter 'o'. I can practise the chant that goes with this letter. <p>ACTIVITY See activity on SeeSaw</p>

Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
<p>Writing</p> <p>Learning Intention: To write some high-frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can draw a picture of something I have done • I can talk about my picture. • I can help write a sentence about my picture using my sight words <p>ACTIVITY: Diary Entry. WAGOLL and details on SeeSaw</p>	<p>Writing</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to order pictures to show how to make something. • I am able to write instructions to tell how to make toast. 	<p>Writing</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to order pictures to show how to make something. • I am able to write instructions on how to build something in Lego. 	<p>Writing</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to order pictures to show how to make something. • I am able to write instructions on how to build something in Lego. 	<p>Writing</p> <p>Learning Intention: To learn how a procedural text works.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I am able to write instructions on how to make something of my own choice. 
<p>P.E.</p> <p>Fundamental Motor Skills – Bounce</p> <p>Learning Intention: To keep our bodies active and improve our fundamental motor skills.</p> <p>Success Criteria: I perform the bouncing activities I make changes to improve my bouncing.</p> <p>ACTIVITY: See SeeSaw for details</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 
LUNCH BREAK				

AFTERNOON SESSIONS – TEACHER AVAILABLE 1:15-2PM.

RRR&R	INTEGRATED	ART	INTEGRATED	
<p>CREATE YOUR 'ME' BOX</p> <p>Learning Intention: We are getting to know our Personal Strengths.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can decorate a 'Me Box'. • I can draw a picture/write about me using my personal strengths <p>ACTIVITY: Full task on SeeSaw.</p> 	<p>HISTORY</p> <p>Learning Intention: To connect to my local community.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I continue to add to my booklet on Boolarra. • I know my address in Boolarra. • I know the history of at least one street in Boolarra. • I know the name of several other streets in Boolarra. <p>ACTIVITY: Full task on SeeSaw</p> 	<p>RUBBING CREATURES</p> <p>Learning Intention: To explore ways to be creative using resources we find at home.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I have an open mind about what art is and what I can use to make it! • I have used rubbings to create a monster/ creature. <p>ACTIVITY: Full task on SeeSaw</p> 	<p>MANDARIN</p> <p>TBA</p>	

Brain Breaks

Focus Breathing Yoga

Free Apps

Smiling minds

Head space (for kids)

Calm



Colour yourself mellow

Mellow music in background

Set a timer 10 mins

Colour in a mindful page

<http://www.supercoloring.com/coloring-pages/arts-culture/mandala>



Reading

Grab a book

Listen to an audio book

Bean bag or couch



Listening to music

Have a bit of a dance with some upbeat music or maybe sway to calming music.

Race in place – stand on spot and jog until the song is over.



Go outside

Go for a walk, jog, bike ride.



Keep it up

Blow up a balloon or grab a beach ball and try not to let it hit the ground.

Challenge – grab another one try keep them both from hitting the ground



Rock, paper scissors

See if you can beat a family member



Physical Challenge

Rub your belly and pat your head at the same time. Now swap hands.

Grab your nose with your left hand and your left ear with your right hand.



Jumping

Do 50-star jumps

Jump on trampoline

Popcorn jumps (squat and jump)

Challenge – count by 2's 5's r 10's whilst jumping.

