















MONDAY 11 th MAY	TUESDAY 12 th MAY	WEDNESDAY 13 th MAY	THURSDAY 14 th MAY	FRIDAY 15 th MAY
Morning Greeting	Morning Greeting	Morning Greeting	Morning Greeting	Morning Greeting
Mrs Duncan	Mrs Smith	Mr Holt	Mrs Webster	Mrs Cascianelli
8:50-9:45- Teacher Support Available				
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
<p>Learning Intention (LI)- We are able to use written and mental strategies to solve addition problems. (This may involve whole numbers, fractions, or decimals.)</p> <p>Success Criteria(SC)- **Not everyone will have the same activity- I can solve addition problems using mental strategies. I can add whole numbers horizontally or vertically. I can use partition to add larger numbers.</p> <p><u>ACTIVITY.</u> Check seesaw for your assigned activity. Please read all of the instructions first.</p> 	<p>Learning Intention (LI) We are able to use written and mental strategies to solve subtraction problems. (This may involve whole numbers, fractions, or decimals.)</p> <p>Success Criteria(SC) **Not everyone will have the same activity I can solve subtraction problems using mental strategies. I can subtract whole numbers horizontally or vertically.</p> <p><u>ACTIVITY.</u> YOUR activity is scheduled for TUES MORNING</p> 	<p>Learning Intention (LI) We are able to use written and mental strategies to solve multiplication problems. (This may involve whole numbers, fractions, or decimals.)</p> <p>Success Criteria(SC) **Not everyone will have the same activity I can solve multiplication problems using mental strategies. I can multiply 2 digits x 1 or 2 digits. I can multiply 3 digits x 2 digits.</p> <p><u>ACTIVITY.</u> YOUR activity is scheduled for WED MORNING</p> 	<p>Learning Intention (LI) We are able to use written and mental strategies to solve division problems. (This may involve whole numbers, fractions, or decimals.)</p> <p>Success Criteria(SC) **Not everyone will have the same activity I can solve division problems using mental and written strategies. I can divide a 3 or 4 digit number by a 1 digit number.</p> <p><u>ACTIVITY.</u> YOUR activity is scheduled for Thurs MORNING</p> 	<p>Complete at least 5 set tasks on Mathletics</p> 
9:45 – 10:15 RECESS BREAK Teachers				
10:15 – 12:15 Teacher Support Available				

LITERACY-Reading	LITERACY-Reading	LITERACY-Reading	LITERACY-Reading	LITERACY-Reading
<p>LI- We are building reading stamina. SC- I can monitor my reading for understanding. - I can adjust my reading strategies when my understanding goes fuzzy.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Fill in your reading diary every day! Add the Wushka books too. Write if it is Fiction or Non- Fiction.</p> </div> <p><u>Activity</u> Focus: Our reading strategies</p> <p>Ask yourselfIs it a Click or a Clunk? (Watch last week's video if you missed it) If you lose concentration or meaning- stop and think....what strategy do I use to get back on track. -Reread -Slow down & Think - Stop & Jot -Read with a sense of curiosity/Wow</p> <p>1/ Read your novel. 10-15 pgs 2/ Write down 5 key ideas.</p> <p>Brain Break</p>	<p>LI- We are able to use different reading strategies to find information in Non-Fiction texts. SC- I can use different reading strategies to understand and answer questions.</p>  <p><u>Activity</u></p> <p>Answer thee quiz and write a summary using the template on Seesaw.</p>  <p>Brain Break</p>	<p>LI-We are able to read independently for at least 20mins. SC- I can monitor my distractions and use strategies to help keep my understanding.</p> <p><u>Activity</u></p> <p>Your reading activity will be on Seesaw Wed morning.</p>  <p>Brain Break</p>	<p>LI- We are able to find information from different sources to research a topic. SC- I can use different reading strategies to research for my explanation writing.</p> <p><u>Activity</u></p> <p>Your reading activity will be on Seesaw Thurs morning.</p>  <p>Brain Break</p>	<p>LI- We are building reading stamina. SC- I can monitor my reading for understanding. - I can adjust my reading strategies when my understanding goes fuzzy.</p> <p>1/ Read your novel or non fiction book 10-15 pgs 2/ Write down 5 key ideas that summarise what you have read.</p> <p>Please make sure that you have:</p> <ul style="list-style-type: none"> - written the title of the book, -used punctuation (capitals, fullstops!) -checked your spelling. <p>Brain Break</p>


LITERACY-word work	LITERACY-word work	LITERACY-word work	LITERACY-word work	LITERACY-word work
<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p>Activity You will find your activity on seesaw. There is a spelling activity grid that you can choose from each day and complete in your spelling book. This is for the week.</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p>Activity spelling activity grid</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p>Activity spelling activity grid</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p>Activity spelling activity grid</p> 	<p>LI- To practise different spelling strategies. SC- I am building my word knowledge and spelling strategies.</p> <p>Activity spelling activity grid</p> 
LITERACY-writing	LITERACY-writing	LITERACY-writing	LITERACY-writing	LITERACY-writing
<p>L.I –We are able to write an explanation text. S.C- I can write an explanation using the following features:</p> <ul style="list-style-type: none"> - A Clear title showing what is being explained -An opening statement introducing the topic -Events or parts of the process/topic written in order -Conjunctions of time e.g. before, after - because, so, causes, therefore, -illustrations, diagrams, pictures/photos -references (where did you get your information- keep a list of websites or books that you use.) <ul style="list-style-type: none"> -Research your topic -Plan and organise your ideas -Write your Explanation -Edit your writing BEFORE you add it to Seesaw. 				
<div style="border: 1px solid black; padding: 10px;"> <p>Activity (use your 20mins writing time each day to work on this)</p> <p>Your task this week is to write an explanation for a topic of your choice. You can choose from the following if you like. You can present this on a power point (4-5 slides) if you want to, but it must be written in paragraphs not dot points. You must use your own words.</p> <p>You will need to include diagrams or pictures.</p> <p>Some options: There will be a sample explanation text on Seesaw</p> <ul style="list-style-type: none"> What is the water cycle? How is a rainbow formed? How is the earth warmed? How does a volcano erupt? Why is the sea salty? How is a book published? </div>				

PE	PE	PE	PE	PE
				

12:15-1:15 LUNCH BREAK

1:15-3:15 Independent Learning Time

Integrated learning	Integrated learning	Integrated learning	Integrated learning	Integrated learning
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 During the afternoons you can work on these activities.

Zones of Regulation & RRRR.
Check Mon Afternoon.
'Riding the Rollercoaster'


Music!!
Activities will be up on TUES.




Art & PE
FIND on SEESAW




Humanities-
Will be scheduled WED



Choose a well-being activity from the list on Seesaw.



Mandarin
GOAL: Students learn three more new words (library, gym, school oval) as well as the key words "have" and "don't have".

