

Welcome to Week 4

Thanks for all your hard work so far. We have been very impressed with how smoothly it has been going and how engaged you have been with the program.

This week we will be trialling **Webex Guided Reading sessions**. This is where a teacher will [attempt] to conduct a video call with 1 or more students to listen to you read, practise your reading strategies and check in on your comprehension of texts. You will be sent an invitation via SeeSaw with a time and details for logging in.

We have a **bit of assessment to get through this week** as we are finishing up units on **Fractions, Time** and **Pattern** and starting a unit on **2D shapes**. We have also set up a teacher test for your **spelling words** on Monday, so we can set some new words this week. It is SUPER important that you answer all assessment questions by yourself, without help, so we know what you know and what you still need to learn. It is ok though, to ask someone to read a question to you if you don't understand it.










Friday is Rainbow Day for Boolarra Primary School. This is a day of Rainbow themed activities to build community spirit and engagement. It is also much needed at the moment with all this dreary weather!

Have a good week Prep/1/2s!











Ms Smith & Ms Webster.









HOME LEARNING GRADE PREP

TERM 2 – Week 4




Monday	Tuesday	Wednesday	Thursday	Friday
MORNING SESSION. TEACHER AVAILABLE FROM 8:45-9:45AM				
Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 
Mrs. Duncan	Ms. Smith	Mr. Holt	Mrs. Webster	Mrs. Cascianelli
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Mathematics	Mathematics	Mathematics	Mathematics	RAINBOW DAY
<p>PATTERN WARM UP: Practice counting by 10s/5s to 100 using the 100 Chart on SeeSaw.</p> <p>Learning Intention: We are learning to continue and create patterns with objects and drawings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can continue a pattern. I can identify mistakes in patterns. 	<p>PATTERN WARM UP: Count forwards as far as you can go and backwards from 10/20/30.</p> <p>Learning Intention: We are learning to continue and create patterns with objects and drawings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I have tried to answer all the questions in the activity. 	<p>MONEY WARM UP: Practice counting by 10s/5s to 100 using the 100 Chart on SeeSaw.</p> <p>Learning Intention To show my knowledge of Australian coins.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> I have tried to answer all the questions in the activity. 	<p>2D SHAPES WARM UP: Count forwards as far as you can go and backwards from 10/20/30.</p> <p>Learning Intention: To assess my current knowledge of 2D shapes.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I try my best on the Test to show what I know. 	
SNACK BREAK				

2ND SESSION – TEACHERS AVAILABLE FROM 10:15 – 1:15

LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from my book box on Wushka to an adult. I can point to each word as I read. I can check the picture if I am stuck on a word. <p></p> <p>ACTIVITY: Read the book 'Ruff & Me'. Follow up activity on SeeSaw.</p> <p></p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from my book box on Wushka to an adult. I can point to each word as I read. I can check the picture if I am stuck on a word. <p></p> <p>ACTIVITY: Read the book 'Where is Lunch?' Follow up activity on SeeSaw.</p> <p></p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from Sunshine Online. I can point to each word as I read. I can check the picture if I am stuck on a word. <p></p> <p>ACTIVITY: Read a book on Sunshine Online and complete the activities. More details on SeeSaw.</p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from my book box on Wushka to an adult. I can point to each word as I read. I can check the picture if I am stuck on a word. <p></p> <p>ACTIVITY:</p> <ol style="list-style-type: none"> Read a book from Wushka to your adult using your strategies. Listen to a Pete the Cat story and complete a retell. See SeeSaw. <p></p>	<p>Reading</p> <p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from my book box on Wushka to an adult. I can point to each word as I read. I can check the picture if I am stuck on a word. <p></p> <p>ACTIVITY: Read a book from Wushka to your adult using your strategies.</p>
<p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can recognise the letter 'd' I know what sound 'd' makes. I can write the letter 'd' <p>Watch my video introducing the new letter 'd'.</p> <p>Complete Letter D scavenger hunt on SeeSaw.</p> <p></p>	<p>Webex Reading: Jasper.</p> <p>Sight Words</p> <p>Learning Intention: We are learning to recognise and read some high frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read the words went, can, see, to <p>ACTIVITY Practise your overarm throw from last week! Write sight words 'can', 'see', 'go', 'to' on pieces of paper and stick to a wall. Try to hit each word with the ball. Call out the word you are aiming for.</p>	<p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can recognise 'm' and 'd' and the sounds they make. I can identify words that start with those sounds. <p>ACTIVITY: Letter/picture matching in the Wednesday Alphabet activity on SeeSaw.</p> <p></p>	<p>Sight Words</p> <p>Learning Intention: We are learning to recognise and read some high frequency words..</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read and write the words – my, the, go. <p>ACTIVITY Using felt-tip pens on large paper or chalk on the concrete, practise writing "my, the, go". Draw over the same word with different colours, making "rainbow words".</p>	

Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
<p>Writing</p> <p>Learning Intention: To write some high-frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can draw a picture of something I have done I can talk about my picture. I can help write a sentence about my picture using my sight words <p>ACTIVITY: Diary Entry. WAGOLL and details on SeeSaw</p>	<p>Writing</p> <p>Learning Intention: To write about my favourite sport.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I draw a picture of my favourite sport. I use the sounds I know to write words. <p>ACTIVITY: Full activity on SeeSaw</p> 	<p>Writing</p> <p>Learning Intention: To write about a person in my family.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I draw a picture of somebody in my family. I use the sounds I know to write words. <p>ACTIVITY: Full activity on SeeSaw</p> 	<p>Writing</p> <p>Learning Intention: To listen to and respond to a story.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I listen to the story. I am able to draw a picture from the story and write about my favourite part. <p>ACTIVITY: Full activity on SeeSaw</p> 	<p>Writing</p>
<p>P.E.</p> <p>Fundamental Motor Skills Catching</p> <p>Learning Intention: To keep our bodies active and improve our fundamental motor skills.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I perform the catching activities I make changes to improve my catching.  <p>ACTIVITY: Full task on SeeSaw.</p>	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 	<p>Fitness Challenge</p> 
LUNCH BREAK				

AFTERNOON SESSIONS – TEACHER AVAILABLE 1:15-2PM.

RRR&R	INTEGRATED	ART	INTEGRATED	INTEGRATED
<p>Resilience, Rights & Respectful Relationships</p> <p>Learning Intention: We are learning to describe our strengths as a good friend or family member.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can take a photo or draw an example of one of the 'strengths' in action. I can write a sentence explaining my photo or drawing. <p>ACTIVITY: Full task on SeeSaw.</p> 	<p>History</p> <p>Learning Intention: To learn about my local area.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify the people I know in my local area. <p>ACTIVITY: Full task on SeeSaw</p> 	<p>Create a Bottlefish</p> <p>Learning Intention: To explore ways to be creative using resources we find at home.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I have an open mind about what art is and what I can use to make it! I have used a plastic bottle to create my fish. <p>ACTIVITY: Full task on SeeSaw</p> 	<p>Mandarin</p> <p>TBA – <i>no lesson plan as yet</i></p>	

Brain Breaks

Focus Breathing Yoga

Free Apps

Smiling minds

Head space (for kids)

Calm



Colour yourself mellow

Mellow music in background

Set a timer 10 mins

Colour in a mindful page

<http://www.supercoloring.com/coloring-pages/arts-culture/mandala>



Reading

Grab a book

Listen to an audio book

Bean bag or couch



Listening to music

Have a bit of a dance with some upbeat music or maybe sway to calming music.

Race in place – stand on spot and jog until the song is over.



Go outside

Go for a walk, jog, bike ride.



Keep it up

Blow up a balloon or grab a beach ball and try not to let it hit the ground.

Challenge – grab another one try keep them both from hitting the ground



Rock, paper scissors

See if you can beat a family member



Physical Challenge

Rub your belly and pat your head at the same time. Now swap hands.

Grab your nose with your left hand and your left ear with your right hand.



Jumping

Do 50-star jumps

Jump on trampoline

Popcorn jumps (squat and jump)

Challenge – count by 2's 5's r 10's whilst jumping.

