





























HOME LEARNING GRADE PREP






TERM 2 – Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
MORNING SESSION. TEACHER AVAILABLE FROM 8:45-9:45AM				
Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 	Morning Greeting 
Mrs. Duncan	Ms. Smith	Mr. Holt	Mrs. Webster	Mrs. Cascianelli
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
<p>WARM UP: Listen to the big numbers song HERE Practice counting by 10s to 100 using the 100 Chart on SeeSaw</p> <p>ACTIVITY: Learning Intention: We are learning to continue and create patterns with objects and drawings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can work out what a pattern is and continue it. I can create 2 different patterns. I can identify the 1st, 3rd and 5th colour/object in a pattern. <p>ACTIVITY: </p>	<p>WARM UP: Count forwards as far as you can go and backwards from 10/20/30.</p> <p>ACTIVITY: Learning Intention: We are learning to continue and create patterns with objects and drawings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can work out what a pattern is and continue it. I can create 2 different patterns. I can experiment with ABB and ABC patterns. <p>ACTIVITY: </p>	<p>WARM UP: Practice counting by 10s to 100.</p> <p>ACTIVITY: Learning Intention: We are learning to continue and create patterns with objects and drawings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can complete my pattern activities on Mathletics. <p style="text-align: center;"></p>	<p style="text-align: center;">MONEY</p> <p>Learning Intention: To recognise, name and work with Australian coins.</p> <p>Success Criteria: I can name the coins. I can count how many coins there are.</p> <p style="text-align: center;"></p>	<p style="text-align: center;">MONEY</p> <p>Learning Intention: To recognise, name and work with Australian coins.</p> <p>Success Criteria: I am able to log in to Mathletics and complete my assigned tasks.</p> <p style="text-align: center;"></p>
SNACK BREAK				

2 ND SESSION – TEACHERS AVAILABLE FROM 10:15 – 1:15				
LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
Reading	Reading	Reading	Reading	Reading
<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from my book box on Wushka to an adult. I can point to each word as I read. I can check the picture if I am stuck on a word. <p>ACTIVITY: </p> <p>Read the book 'The Boat' in your Wushka book box to an adult. Make sure you point to each word as you read. When you have finished reading, count how many times you can see the word 'the' in the book.</p> <p>Draw a plan for your own boat and label it. See WAGOLL on SeeSaw.</p>	<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from my book box on Wushka to an adult. I can point to each word as I read. I can check the picture if I am stuck on a word. <p>ACTIVITY: </p> <p>Read the book 'The Clown' from your Wushka book box to an adult. Make sure you point to each word as you read.</p> <p>When you have finished reading, count how many words you can find that start with the letter 'm'.</p>	<p>Learning Intention: We are learning to use reading strategies when we read.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read a book from my book box on Wushka to an adult. I can point to each word as I read. I can check the picture if I am stuck on a word. <p>ACTIVITY: Read a book from your Wushka book box to an adult.</p> <p>Watch this reading of the book Clark the Shark and complete the sequencing activity on SeeSaw. </p>	<p>Learning Intention: To practice my reading.</p> <p>Success Criteria: I read a book online in Wushka. </p> <div style="background-color: #d81b60; color: white; text-align: center; padding: 5px;">Word Work</div> <p>Learning Intention: To learn and practice letters names and sounds.</p> <p>Success Criteria: I can write the letter that each picture begins with, </p>	<p>Learning Intention: To practice my reading.</p> <p>Success Criteria: I read a book online in Wushka. </p> <div style="background-color: #d81b60; color: white; text-align: center; padding: 5px;">Word Work</div> <p>Learning Intention To learn and practice letters names and sounds.</p> <p>Success Criteria I can say the letter name. I can say the sound for each letter. I practice writing each letter. </p>
Sight Words	Sight Words	Sight Words		
<p>Learning Intention: We are learning to recognise and read some high frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I recognise some of the sight words in this game. 	<p>Learning Intention: We are learning to recognise and read some high frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read and write the word 'the'. 	<p>Learning Intention: We are learning to recognise and read some high frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I recognise some of the sight words in this game. 		

<p>ACTIVITY: Verse Miss Stacey in this short Sight Word game. Check out the video on SeeSaw.</p>  <p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognise some of the letters. • I can name some of the sounds. • I can name something that starts with these sounds. <p>ACTIVITY Watch my video on SeeSaw introducing a new letter – letter ‘m’ and complete ‘m’ activity.</p>	<p>ACTIVITY: Making a ‘the’ booklet.</p>  <p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognise some of the letters. • I can name some of the sounds. <p>ACTIVITY Log into Sunshine Online. Go to Level 1. Go to Alphabet. Have your child complete the activities for our new letter ‘m’ as well as revise – s, a, t, p, i, n.</p>	<p>ACTIVITY: Verse Miss Stacey in this short Sight Word game. Can you improve your score? Check out the video on SeeSaw.</p>  <p>Alphabet</p> <p>Learning Intention: We are learning to read the letters of the alphabet and know the sound they make.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognise the letters in my name and know the sounds they make, <p>ACTIVITY: Continuing our work from last week with our name in cut out letters. See SeeSaw.</p> 		
<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>	<p>Brain Break</p>
<p>Writing</p> <p>Learning Intention: To write some high-frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can write my name • I can draw a picture of something I have done 	<p>Writing</p> <p>Learning Intention: To write some high-frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can write my name • I can write high-frequency word ‘the’. 	<p>Writing</p> <p>Learning Intention: To write some high-frequency words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can write my name • I can write high-frequency words . 	<p>Writing</p> <p>Learning Intention: To listen to and experience poetry.</p> <p>Success Criteria: I sit and listen to the Wonky Donkey story. I draw a picture of the Wonky Donkey.</p>	<p>Writing</p> <p>Learning Intention: I can hear words that rhyme.</p> <p>Success Criteria: I say the words and find the rhyming words.</p>

<ul style="list-style-type: none"> I can talk about my picture. I can help write a sentence about my picture. <p>ACTIVITY: Diary Entry.</p> <p><u>WAGOLL and details on SeeSaw</u></p>	<p>.ACTIVITY: Writing task focusing on word 'the'.</p> <p><u>WAGOLL and details on SeeSaw</u></p>	<ul style="list-style-type: none"> I can draw pictures to match my writing. <p>ACTIVITY: Writing task focusing on words 'I go to the'.</p> <p><u>WAGOLL and details on SeeSaw</u></p>		
P.E.	CRAFT	ART	P.E.	P.E.
<p>FUNDAMENTAL MOTOR SKILLS OVER ARM THROW</p> <p style="text-align: right;"></p> <p>Learning Intention: To keep our bodies active and improve our fundamental motor skills.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> I perform the over arm throw activities I make changes to improve my over arm throw I understand what an 'I can' statement is. 	<p>SPECIAL ACTIVITY:</p> <p>We will be making a Get Well Soon pictures for one of our classmates – Ivy Murden. More details on SeeSaw.</p> <p style="text-align: right;"></p>	<p>CREATING A HANOCH PIVEN PICTURE</p> <p style="text-align: right;"></p> <p>Learning Intention: To explore ways to be creative using resources we find at home</p> <p>Success Criteria</p> <ul style="list-style-type: none"> I have an open mind about what art is and what I can use to make it! I have used things I have at home to create my art. 	<p>Learning Intention To discover ways to keep our bodies active while learning from home</p> <p>Success Criteria I understand all of the activities on the bingo sheet. I choose which activities I will complete today.</p> <p style="text-align: right;"></p>	<p>Learning Intention To discover ways to keep our bodies active while learning from home</p> <p>Success Criteria I understand all of the activities on the bingo sheet. I choose which activities I will complete today.</p> <p style="text-align: right;"></p>
LUNCH BREAK				
AFTERNOON SESSIONS – TEACHER AVAILABLE 1:15-2PM.				
<p>RRR&R</p> <p style="background-color: yellow; color: black; padding: 2px;">Resilience, Rights & Respectful Relationships</p>	<p>Big Book OR FREE</p> <p>Learning Intention: We are learning about Anzac Day.</p>	<p>Handwriting</p> <p>Learning Intention: We are learning how to size and form our letters correctly.</p>	<p>INTEGRATED</p> <p style="background-color: white; color: black; padding: 5px; margin: 5px 0;">Mandarin</p>	<p>INTEGRATED</p>

<p>Learning Intention: We are learning to identify the kids of actions that generate a sense of pride or accomplishment.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I know what the word proud means • I can think of examples of why someone might feel proud at school <p>ACTIVITY: Full task on SeeSaw.</p> 	<p>ACTIVITY: Listen to the book Anzac Bear. Create a dog tag for your favourite stuffed toy. Details on SeeSaw</p> 	<p>Success Criteria:</p> <ul style="list-style-type: none"> • I have watched the instructional video on how to form this week's letters. • I have practised these letters in my Diary. <p>ACTIVITY:</p> 	<p>Learning Intention: To practice Mandarin words and songs that I know.</p> <p>Success Criteria: To watch the videos. Join in singing with the videos.</p> 	<p>Learning Intention: To learn about my local environment.</p> <p>Success Criteria: I build or draw the Boolarra Memorial Hall.</p> 
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Brain Breaks

Focus Breathing Yoga

Free Apps

Smiling minds

Head space (for kids)

Calm



Colour yourself mellow

Mellow music in background

Set a timer 10 mins

Colour in a mindful page

<http://www.supercoloring.com/coloring-g-pages/arts-culture/mandala>



Reading

Grab a book

Listen to an audio book

Bean bag or couch



Listening to music

Have a bit of a dance with some upbeat music or maybe sway to calming music.

Race in place – stand on spot and jog until the song is over.



Go outside

Go for a walk, jog, bike ride.



Keep it up

Blow up a balloon or grab a beach ball and try not to let it hit the ground.

Challenge – grab another one try keep them both from hitting the ground



Rock, paper scissors

See if you can beat a family member



Physical Challenge

Rub your belly and pat your head at the same time. Now swap hands.

Grab your nose with your left hand and your left ear with your right hand.



Jumping

Do 50-star jumps

Jump on trampoline

Popcorn jumps (squat and jump)

Challenge – count by 2's 5's r 10's whilst jumping.

