

NEWSLETTER

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FORTHCOMING EVENTS / REMINDERS

NOW DUE	Yearly consent forms sent home on 8 February 2024 are due back ASAP. Should your child require another copy please contact the office.
Monday 11th March	Labour Day Public Holiday
Wednesday 13th March	School Council Meeting & General Meeting
Thursday 14th March	Book Club order due
Monday 25th March	Yinnar & District Sports [DATE CHANGE]
Thursday 28th March	End of Term 1—Early Dismissal 2.30
Monday 15th April	Term 2 Begins
Monday 15th April	Smile Squad Dental consent forms due back
Wednesday 1st May to Thursday 2nd May	Smile Dental Van

Please note the newsletter will now be **emailed** to all parents /carers at the nominated email addresses on file. It's also available on the **website** and **uEducateUS**.

From Mrs Duncan's Desk

Boolarra Folk Festival

What a perfect day for the Boolarra Folk Festival. A huge shout out to the families who supported their children's inclusion in the event, we had a great turn out. The children looked fantastic in their fancy head gear thanks to Ms Larrad. The new format worked well. I have received many comments from families who said they thought the new format of our performance worked really well and the parade added a great dimension. Thank you to the Boolarra Folk Festival and Invy Horn Jam and the Steve Schultz Drumming Circle for being so inclusive and kind.



Communication—U educate US

Please ensure you have downloaded the U-Educate Us App on your phone. This is our main source of communication. In case of a school closure for a catastrophic fire danger day in our district a message will be sent out on this App. We will use this app for parents to book into teacher interviews, messages including newsletters and reminders. The platform shows that not all parents are logging into the App. I can not stress enough that it is essential for all parents to have the app. If you need assistance or have lost your codes please contact the office.

Aussie of the Month

Ruby is a super awesome winner of our Aussie of the Month award! She always shows our school values of responsibility, aspiration, respect, and engagement. Ruby is really good at helping others remember what we should do to follow these values. She also comes up with great ideas to make our school even better! Ruby is a fantastic School Captain, and she should feel really proud of how amazing she is! Great job, Ruby!



Violet is a fantastic winner of our Aussie of the Month award! She consistently embodies our school values of responsibility, aspiration, respect, and engagement. Violet confidently supports others to follow these values by gently reminding them of what's expected. She's always proactive in suggesting ways to improve our school. As a strong School Captain, Violet should feel incredibly proud of the amazing person she is! Awesome job, Violet!



Naplan—Years 3 & 5 Students



NAPLAN begins next week on Wednesday with Reading followed by Language Conventions & Writing on Thursday and Numeracy on Friday. Mrs Cascianelli has given the students multiple opportunities to practice the tests so they are familiar with the questions and tools. Please ensure your child comes to school well rested and has a good breakfast so they are given the best possible chance to perform at their peak. The data we gather from this testing is used in our decision making, impact of our instructional practice and tracking of student learning.

Tips for Supporting Your Child to Develop Their Literacy Skills

Families are crucial in fostering a child's language and literacy skills from infancy. A child's comprehension and learning abilities are significantly shaped by the value their family places on literacy. Starting school with strong literacy skills correlates with overall academic success, not solely in language-related subjects. Early literacy encompasses diverse activities like music, storytelling, and drawing, highlighting the importance of varied forms of communication. Reading to children from an early age is invaluable. Oral language proficiency strongly predicts reading and writing skills, emphasizing the importance of frequent conversations with children. Engaging children in conversations during everyday activities and outings enriches their vocabulary and understanding of the world. Activities such as sharing rhymes, discussing family history, exploring picture books, and playing vocabulary games enhance language development. Regular interaction with children through talking, listening, and engaging in various activities supports their language acquisition and confidence.

Athletic Sports

Our Annual Athletic Day was enjoyed by all. Yinnar South won the day by a very fine margin, congratulations. The students have reported they enjoyed the day. Thank you to Ms Larrad for her superb organisation. Our winning House was Irvecki.



SCHOOL SPORTS DAY

On Monday 4th of March we had our sports day. Our school was split into 2 groups, Morrowluna and Irvlecki, Yinnar South came too.

There were 6 events, shotput, discus, long jump, sprints, high jump, long distance and we also had a sack race for fun and giggles. We had to start without Yinnar South because they were running late.

We started with our chants which was ran by the amazing house captains, Angela, Sophia, Daisy and Callen. After the chants we moved on to the long distance and sprints. After that we did high jump. Soon after the high jump Yinnar South finally came just in time for snack.

The bell rang and we all hurried back to our tents ready for action. Because Yinnar South was late they had to catch up on Long distance and sprints. We carried on with our day doing the best we could, jumping, running, throwing, we did our absolute best.

The time finally came, it was time to announce the winners in third place was Irvlecki, in second place was Morrowluna who lost by 0.01 points, CAN YOU BELIVE IT!? And the winner of the year was YINNAR SOUTH!!!! We all clapped and cheered for them. We soon settled down and the teacher announced the champions.

We all had a fun time competing, running, and chatting with our mates we were all very tired, but at the end we were all winners.



School Council News

Our next School Council Meeting is on Wednesday 13th March. We will be welcoming [our new members Teagan Utteridge and Amy Sparrow](#). They will be joining Dianne Cascianelli, Tina Larrad, Alisha Reiger, James Lugosi and Honee Birch. We understand that parents may not have the time to attend regular meetings, however unless otherwise stated, everyone is welcome to attend. Thank you to all of our members for the time you have committed to for the betterment of our school and students. I look forward to working with you.

Functions of school council

The key functions of school council with regard to the school are:

- to establish the broad direction and vision of the school within the school's community
- to arrange for the supply of:
 - goods
 - services
 - facilities
 - materials
 - equipment
- other things or matters required for the conduct of the school, including the provision of preschool programs
- to raise funds for school related purposes
- to regulate and facilitate the after-hours use of the school premises and grounds
- to exercise a general oversight of the school buildings and grounds and ensure they are kept in good order and condition
- to provide for the cleaning and sanitary services that are necessary for the school
- to ensure that all money coming into the hands of the council is expended for proper purposes relating to the school
- to provide meals and refreshments for the staff and students of the school and make charges for those meals or refreshments
- to inform itself and take into account any views of the school community for the purpose of making decisions in regard to the school and the students at the school
- to generally stimulate interest in the school in the wider community
- to prepare the School Strategic Plan and review the Annual Implementation Plan — to be signed by the president and the principal
- to report annually (the Annual Report) to the school community and to the department on:
 - the school's financial activities
 - the School Strategic Plan, and
 - any other matters that are determined by the Minister
- to manage the hire, licence and shared use of school facilities
- to determine the dates for the school's student-free days:
 - in accordance with the number of student-free days each calendar year specified by the Secretary of the department
- to perform any other function or duty, or to exercise any power conferred or imposed on the council by or under:
 - the Education and Training Reform Act 2006, or
 - any regulations made under that Act
 - a Ministerial Order made, or direction issued, by the Minister under the Education and Training Reform Act.
- Information on the role and responsibilities of the various school council officer bearers (such as the principal as Executive Officer and the school council president) is available on [School Councils – Composition and Officer Bearers](#).

AROUND THE ROOMS

Grades 3-6—Term 1

Each student in Years 3-6 has a reading record sheet in a plastic document wallet which has been distributed last week. As part of our homework routine, we would like all students to read regularly each week and fill in their record sheet. This is their responsibility, but we ask that parents check in on how they are going and help us monitor how often they are reading. Students are allowed to fill in their records at school and at home.

Whatever reading is done on a particular day is recorded as 1 day. So, if they do some at home and some at school, they add the pages onto that same day. Students will receive certificates and a prize at each marker point. E.g. 25 nights, 50, 75, 100 etc. ***Reading records are to be at school every Wednesday for Mrs C to have a look! Keeping them in school bags reduces the chance of them being lost.***

Please contact Mrs Cascianelli if you have any questions.

Grades P-1

The Junior class is humming along nicely with their learning. We have been enjoying some great songs with actions for our brain breaks too. Our favourites so far are Boom Chicka Boom and Herman the Worm.

We have moved on to persuasive writing and the kids created some wonderful posters persuading everyone to save the loggerhead turtle and other animals by picking up their rubbish off the beach.

A reminder that reading at home each night is a vital ingredient in the mix that creates a successful learner. I recommend you do it when it suits your child and your family, but the theme is definitely short, sweet, and often. Come and see me if you'd like any advice on how to enjoy reading at home with your child.

In Maths we have been looking at 2D shapes and 3D objects. The kids have been investigating how many corners and faces and edges each one has. You could support their learning by pointing out 2D shapes and objects in your home, such as Cornettos, tissue boxes, balls etc.

Enjoy your long weekend everyone and I look forward to seeing my delightful dozen back on Tuesday.

Anne Fox

Specialist Classes

During PE lessons, students have been preparing for our athletics events. We have been perfecting our skill in long jump, high jump, sprints running, distance running, discus/bean bag distance and shot put/ bean bag accuracy. Those of you who attended our sports day on Monday will have seen our students in action and witnessed their focus and determination. Congratulations to our house captains and school leaders for helping to make our Sports Day a great success.

Recent art classes have focused on the preparation of costumes for the Boolarra Folk Festival. Students made bright and colourful hats to wear during the parade. It was fabulous to see the excitement students showed for this task and even more fabulous to see the hats being worn proudly at the Folk Festival. Students created some amazing hats and worked really hard during each lesson. This week we begin making hands for our Boolarra Primary School tree. Students create a hand each year with a picture of themselves. These hands then make the "leaves" of our Boolarra Primary School tree. The tree is located in the corridor opposite the office. There are already many beautiful hands on display from previous years which we encourage you to check out.

In science we are learning about forces. Our F/1/2 students have been learning about the difference between moving and still objects and exploring how the forces of push and pull can be used to make objects move. Our next focus will be exploring how factors such as size and shape change the way an object moves. 3/4/5/6 students conducted investigations about forces using balloons. They explored how the force push and pull can be used to make a balloon move, change its speed or direction and change its shape. Our next focus will be about contact force and exploring how the strength of the force applied can change the distance and speed and object moves.

Christina Larrad

SCHOOLS' PRIVACY POLICY

INFORMATION FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, administration staff, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

- **educate** the student (including to plan for individual needs or address barriers to learning)
- **support** the student's social and emotional wellbeing and health
- fulfil legal obligations, including to:
 - take reasonable steps to reduce the risk of reasonably foreseeable harm to the

student, other students, staff or visitors (duty of care)

- make reasonable adjustments for a student's disability (anti-discrimination law)
- provide a safe and secure workplace (occupational health and safety law).

Please note: the Child and Family Violence Information Sharing Schemes allow prescribed organisations to share confidential information with each other to promote the wellbeing or safety of children, or to assess or manage family violence risk. Victorian schools and a range of other Victorian services fall under these schemes. For more information, refer to:

<https://www.vic.gov.au/information-sharing-schemes-and-the-maram-framework>.

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

What information and records can be transferred to a student's next school?

When a student has been accepted at, and is transferring to or from, another school (Victorian government, non-government and/or interstate), the current school transfers information about the student to the new school. This information may include copies of the student's school records, including any health, wellbeing or safety related information.

Parental consent is not required to transfer this information between Victorian government schools but must be obtained when the student is transferring to or from Victorian non-government schools, including Catholic schools or interstate schools.

Principals (or authorised representatives) determine what information to provide to the next school based on the 'need to know' framework:

What information does the next school 'need to know' to properly educate or support the student, and fulfil the school's legal obligations?

'NEED TO KNOW' framework

Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any **reasonably foreseeable risk of harm to anyone** because of the student's behaviour, disability, family circumstances or any other relevant circumstances related to the student.

So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or age-inappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must **tell the principal** (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

Anti-discrimination law

A school's obligation to provide **reasonable adjustments** for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability

and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with all staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.




The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behaviour policies. Go to your school's website for relevant policies.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at privacy@education.vic.gov.au.

Students of the Week



Students of the Week

<p>Week 5 Term 1</p> <p>Prep/1/2</p> <p>Kean</p> <p>Because he came to school on time this week and he focused well during listening time</p>		<p>Week 5 Term 1</p> <p>Grade 3/4/5/6</p> <p>Kodee</p> <p>For showing our school value of 'Respect' at all times. You are a kind and thoughtful member of the class who includes others.</p>	
<p>Week 6 Term 1</p> <p>Prep/1/2</p> <p>Zed</p> <p>Responsibility—Zed has been taking responsibility for his learning by completing all his learning tasks to the best of his ability</p>		<p>Week 6 Term 1</p> <p>Grade 3/4/5/6</p> <p>Avaleigh</p> <p>For showing engagement in writing. You put new ideas into practice and worked hard to complete tasks.</p>	

Positive Yard Behaviour

Congratulations to the following students.
You have demonstrated our school values out in the Yard:

Students can choose an item from our prize box or a hot chip lunch on Friday

Gus

Kodee



We hope these students have a brilliant time celebrating becoming one year older. Happy Birthday from all of us at Boolarra PS!

March — Sian, Zed, Dylan, Sophia

Maths Achievement Awards

Week 5 Term 1

Prep/1/2

Leon



Week 5 Term 1

Grade 3/4/5/6

Sophia



Week 6 Term 1

Prep/1/2

Harry



Week 6 Term 1

Grade 3/4/5/6

James



Thank You

- Granny Barb for breakfast
- The Boski's for the pancakes
- All the parents who came and cheered the kids at the athletics sports.

Spread The Word– 2024 Enrolments

Support your community, support your school.

We are currently accepting enrolments for 2024. If you know of anyone who is eligible to enrol at our school in 2024 please encourage them to contact the school.

U-Educate Us—If you have not downloaded the APP please speak to the school so we can assist.

U-educate Us serves as our primary communication platform. In the event of a school emergency, notifications will be disseminated through this application. As A Bushfire at Risk School we may be instructed to close on a Catastrophic Day.

If you haven't installed it yet, kindly do so. For those who have misplaced their passwords, please reach out to the office via a call or visit, and we'll gladly assist you. We are committed to helping everyone integrate the app on their phones. Additionally, the app is utilized for managing absences, sharing crucial dates, distributing newsletters, reports, and facilitating communication between parents and the school.

JUST A REMINDER.....

If your child is absent

Please let us know by calling on 5169 6471 or entering the absence via the uEducateUS app by 8.45am.

Thank you





SMILE SQUAD DENTAL

DHSV will be visiting Boolarra Primary School on **Thursday 2 May 2024**. Paper consent forms have been sent home please return them to the office by Monday 15th April 2024.

FREE DENTAL COMING SOON TO THIS SCHOOL

The Smile Squad will soon visit this school to provide all students with free, high quality dental care.

www.smilesquad.vic.gov.au






ANNOUNCEMENT, CHANGES TO FRIDAY LUNCH ORDERS

Please note the Friday lunch orders will now be in the form of an order form, advising what is available for students to order from the General Store with pricelist. Order forms will be sent home next week to be used when ordering your child's lunch.

The General Store will no longer take orders after 10.00am, no exceptions.

This school will supply lunch for student/s from the Foodbank table who have missed the deadline.



After School Care

Before, After and Vacation Care

After School Care Routine

- 3:15pm - 4:00pm** Put away school bags, roll call, wash hands and have afternoon tea.
- 4:00pm - 4:30pm** Homework supervision, reading or other quiet activity and Free Time.
- 4:30pm - 5:00pm** Special Activity time.
- 5:00pm - 6:00pm** Finishing up projects, free time and cleaning up.

SESSION TIMES (MON-FRI)
 After School Care: 3:15pm - 6:00pm
 End of Term: 2:30pm - 6:00pm

Fee Structure

Session	Fee	Example of Approximate cost of private care at 80% CCS	Out of Pocket
After School	\$ 27.30	After School	\$ 4.27
Last Day of Term	\$ 34.24	Last Day of Term	\$ 5.34

A discounted fee applies to Permanent Bookings. You will be charged for all bookings including absences and placement is guaranteed.

Session	Fee	Example of Approximate cost of private care at 80% CCS	Out of Pocket
After School	\$ 20.82	After School	\$ 4.47

Casual Bookings will be taken if places are available and there is no guarantee of placement.

In 2 Learning is an approved service for the **Child Care subsidies**. We are more than willing to discuss this with you and assist where necessary in confidence.

In 2 Learning Boolarra delivers high quality outside school hours Care (OSHC). We have qualified, inspired team members and outstanding relationships with Schools and Families.


In 2 Learning staff are well trained, experienced and dedicated to caring for every child's unique needs. We support your child to develop their social skills and extend on their learning in a safe and supportive environment.

Our fantastic team offers affordable out of school care to primary school children at our centres, and we consider it a great privilege to support you as parents.

Why In 2 Learning Boolarra?

- Kids love our engaging programmes, participating in adventurous, creative activities and good old - fashioned play.
- We focus on children's health and safety Open door policy
- A staff to learner ratio of 1:15 allows for loads of engagement
- We build positive relationships with the children and families
- We offer a professional service with our core focus on CARE

Weekly Themes



MONDAY: Art & Crafts
 TUESDAY: Music/Drama
 WEDNESDAY: Sport
 THURSDAY: Technology
 FRIDAY: Fun Activities

For enrolments or any other enquires, please contact Juliana Arenas (Director):
 M: 0411 821 530
 E: juliana@in2learning.com.au

In 2 Learning Boolarra



Community News



MAST GULLY FELLERS

ALLY ROW

TIM SCANLAN AND MANA OKUBO

BONEYARD BLONDES

TODD COOK & THE RUFOUS WHISTLERS

HIP POCKETS

BFF COMMITTEE PROUDLY PRESENT

BOOLARRA Folk Festival

SHIRAZZ

MEG DOHERTY

INVY HORN JAM + B.P.S KIDS + STEVE SCHULZ DRUMMING CIRCLE

STEPHEN MCCULLOCH

KINDRED

HALF CUT HICKS

SATURDAY FESTIVAL
CRAFT AND FOOD MARKET 10AM
MUSIC FROM 11AM-8PM
BUSKERS WELCOME
FREE PARKING AND CAMPING
AT REC RESERVE
SHUTTLE BUS TO FESTIVAL

FRIDAY CONCERT
FRIDAY 1ST MARCH 7PM (FREE)
BOOLARRA MEMORIAL HALL BYO
STEPH FISCHER
STRZELECKI STRINGBUSTERS
VOODOO PREACHERS
SMOKIN' DOG JOHNSON

OUR FOLK FESTIVAL TURNS 21!

SATURDAY | 2 MARCH, 2024

LIVE & FREE

WWW.BOOARRAFOLKFESTIVAL.COM.AU



Year 7 Scholarships

Current Year 6 students who excel are encouraged to apply for our Academic Scholarships and an extended range of Personal Excellence Scholarships.

Whether you love Sport, Performing Arts, Visual Arts, STEM, Business/Entrepreneurship, Leadership/Community Service or Environmental Awareness, consider joining Gippsland's leading school to pursue your potential.

Visit stpaulsags.vic.edu.au or contact us on 5175 0133 for more information.

Applications close Friday 8 March 2024

Time for Secondary?

Choosing a secondary school that will best suit your child is one of the most important decisions you can make.

At St Paul's, we understand that each and every student has their own educational journey. Caring teachers provide tailored extension and support within our academic program, while our breadth of co-curricular activities challenge all students to pursue their potential beyond the classroom.

Year 7 2024 Information Evening

Tuesday, 5 March 2024, Traralgon Campus
Tours from 6pm, Presentation 7pm

Register now at stpaulsags.vic.edu.au





for everyone

EVENT RESCHEDULED!

Due to the hot weather forecast for Saturday 9 March, Y(Our)Fest will now be on:

FRIDAY 8 MARCH 2024

4PM - 8:30PM | MORWELL WOODEN PARK

MUSIC BY

WORKSHOPS **FREE BBQ**

OPEN MIC STALLS

PRIZES

HARRY HOOK

KUMAR KARTHIGESU

WHERE'S MY BIKE

& MORE

FACE PAINT



ART

FOOD VANS



Y(Our)Fest:
a free one-day
arts and cultural
festival designed
by kids and youth
for everyone.



all welcome

book free tickets ->

Contact: hello@akc.org.au

FREE ENTRY

Alcohol free event

WWW.YOUREFEST.ME

Morwell Wooden Park:
Morwell Town Common Playground, Cnr Eglin & White Streets,
on the lands of the Brayakaulung people of the Gunal Kurnal Nation

Produced by:



Proudly supported by:



Local support:



CHURCHILL BASEBALL COME & TRY

**17th
MARCH**

**4-16
YEARS OLD**



Are you looking for a family friendly sport to join?
Come and try baseball at Churchill Baseball Club.

Everyone is welcome.

BBQ Supplied.

9am - 1pm

**WHERE
ANDREWS PARK,
CHURCHILL 3842**

Check out our Facebook
Churchill Baseball Club

More Information

Churchillbravesbc@hotmail.com.au

Call us - 0490 674 370



TOM CURTAIN



WHY WE LIVE OUT HERE TOUR

KATHERINE OUTBACK EXPERIENCE,
CHRIS MATTHEWS, MELISSA FRASER & LAURA FRANK

Family friendly event:

- 1hr National award-winning Outback Horse & Dog Show
- 2hrs Live music

BOOLARRA

FRI 22 MAR 2024

BOOLARRA MEMORIAL PARK

GATES OPEN 5:00PM | SHOW 5:30PM-8:30PM

ONLINE TICKETS: ADULT: \$40 | SENIOR: \$35 | STUDENTS (6-17YR): \$25 | KIDS (5YR&U): FREE | FAMILY: \$117
COMPANION CARD ACCEPTED | *SMALL ONLINE BOOKING FEE | DOOR TICKETS \$10 MORE | DOOR FAMILY: \$135
FOOD AND DRINKS AVAIL | BYO CHAIRS | OUTDOOR EVENT

TICKETS: WWW.TOMCURTAIN.COM.AU

TC
TOM CURTAIN

Katherine Outback
EXPERIENCE



Dolly's Dream