NEWSLETTER
Principal: Susan Duncan Facebook: Boolarra PS Telephone: (03) 51696471 PO Box 249. Boolarra, 3870 Email: boolarra.ps@education.vic.gov.au Webpage: http://www.boolarra.vic.edu.au

## FORTHCOMJNG EVENTS / REMJNDERS

| Every Friday | Lunch Orders. |
| :--- | :--- |
| Wednesday 31st May | Yinnar \& District Winter Sports |
| Friday 2nd June | Student Free Day— Student Reports |
| Monday 12th June | Public Holiday-King's Birthday |
| Wednesday 14th June | School Council Meeting |
| Tuesday 20th June | Reports being sent home |
| Friday 23rd June | End of Term. Early dismissal 2.30pm |

## Term 1 Week 4

## Staffing News

We are thrilled to announce that Di Cascianelli has decided to cut short her year's leave and is returning to work with the 3-6 Grade for three days a week (MondayWednesday) for the rest of the year. The children have welcomed Di back and many have expressed how happy they are to staff. Geoff Sas will be teaching on Thursday and Fridays until the end of the term. We are currently exploring several options for Terms 3 \& 4. As previously mentioned we had advertised the position but was unsuccessful in attracting a suitable teacher, in the current employment educational market this is not uncommon. Thank you to Malcolm Grant who assisted Finley and myself with the recruitment process.


## Do It For Dolly

Last Friday our student leaders ran a whole school activity to highlight bullying and being kind. They did an amazing job in planning and delivering their sessions. Public speaking is never easy, but they made it look like a walk in the park. Please read their recount on page 3

## Uniform

Over the last year, teachers and School Council have had discussions about the length of shorts some children are wearing. We have found it very hard to put into writing clear guidelines. The concern is that some children are wearing very short shorts. We would like to encourage parents to, when purchasing, choose shorts with a leg length that goes beyond the school jacket. Staff have observed some shorts are not providing modest coverage when students are actively playing or bending over. Thank you for your understanding.

## YINNAR \& DISTRICT WINTER SPORTS

The Yinnar \& District Winter Sports are on Wednesday 31st May and we are looking for parent helpers on the day. If you can assist please let us know.

## School Council

We still have positions available on school council if any parent would like to join us. If you are unsure please feel free to join us for our meetings. We offer two options, face to face and via Webinar. If parents who work in schools are interested, we currently have one Department of Education Employee space to fill.

The highlight of our meetings is always our School Captains Report. Our Captains independently write this and are free to comment on what is important to them. I hope you enjoy it as much as we do.

## School Captain Report (Toby G \& Ryleigh)

This week and last term have been very ordinary, in a positive way. The behavior in the school grounds has improved.

Lots of students have stopped swearing, but there is a select few who still continue. Rumours have vanished from our school. Some kids have been in after hours and wrecked school equipment, e.g.; table tennis bats.

Unfortunately, Mr. Chambers has left the school, but had left a big impact on our learning journey. The bigger kids interacted with the younger grade more by playing with them (especially in the mornings), and make small talk with them.

On the Easter activity day, everyone was cooperative and helped each other. The activities were; decorating cupcakes, decorating eggs for the egg roll, the egg roll, hat decorating for the hat parade, hat parade, and pop up cards. The activities were all fun. At the end of the egg roll, the grade 6s all threw their eggs as it was their last egg roll.

The grade 6s had their exclusive jumpers arrive and everyone was extremely excited about it.
Overall It has been a good end to term 1 and start to term 2!

## Numeracy-Help your child learn their times tables

Finley and I had the pleasure of attending our third in a series of five Professional development sessions on the Big Ideas in Numeracy. The facilitator was Dianne Sieman one of the leading experts in this field.

We continued to learn how important mathematical reasoning is. Students need to be given the opportunity to talk about how to solve problems and the strategies they used. Verbalising is essential to embed knowledge and also to explore a variety of strategies.

A significant part of our day was based on multiplicative thinking. 'Multiplicative thinking is indicated by a capacity to work flexibly with the concepts, strategies and representations of multiplication (and division) as they occur in a wide range of contexts.'

Dianne discussed strategies for teaching the times tables through the use of doubles.

## The 2 s facts

To learn the 2 s facts use double e.g. 2 sevens, 14

## The 3s facts

To learn the 3s facts use the doubles strategy and one more group

3 fives is double 5 and one more.

## The 4s facts

Double Double

## E.g. 4 sixes

Double 6 is 12 , Double 12 is 24
Practicing times tables at home assists with students mathematical fluency. Fluency is considered when a child can answer a question within 2 seconds.

## Do It For Dolly by Sophia \& Toby G

Do it for Dolly Day was a good reminder to be kind because it has a big impact on others. We all did activities which all involved being kind to others in some way.

We all dressed in blue because that was DolIy's favourite colour. The activities were cutting butterflies and drawing on them because they were Dolly's favourite animal. Writing positive messages in a traced hand, writing positive messages on rocks and hiding them around the school for people to find and writing kind messages on a big paper chain to stick on the wall. Overall, it was very fun and a good reminder to be KIND!

Creative Cubbies


Kinder Kids Visited our Book Fair


## Please remember if you are having trouble getting your child to attend school talk to your teacher or Sue Duncan.

## BEING AWAY FROM SCHOOL FOR ONE DAY A FORTNIGHT EQUALS MISSING 1.5 YEARS OVER 13 YEARS OF SCHOOL

## If your child is away

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:
Inform the school

- Speak with your child's classroom teacher and find out what work they need to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.
Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Chronic or ongoing attendance issues that are escalated can lead to an Infringement Notice being issued to parent/s.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

## Top attendance tips for parents

- Schools want to work in partnership with parents - act early if you have any concerns by contacting your child's school and asking for advice and support
- Remember that every day counts
- There is no safe number of days for missing school - each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with your child's school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.


## Further information

For more information and resources to help address attendance issues, visit:

BIG NEWS-Dur out of School Hours Care is back, bigger and better than ever, rumming five days per week. If you would like your child enrolled for out of school hours care please come and get an enrolment form.



| Week 3 Term 2 <br> Pat <br> For showing <br> responsibility and <br> initiative when <br> completing tasks <br> this week. You <br> have taken pride in <br> your work and <br> engaged with your | Week 4 Term 2 <br> Pat |
| :---: | :---: | :---: |
| For outstanding |  |
| engagement during |  |
| igital Technologies. |  |
| Thank you for |  |
| aspiring to do your |  |
| best and help others. |  |

## Positive Yard Behaviour

Congratulations to the following students. You have demonstrated our school values out in the Yard:
Student can choose an item from our prize box or a hot chip lunch on Friday

Gus


We hope these students have a brilliant time celebrating becoming one year older. Happy Birthday from all of us at Boolarra PS!

## May birthdays:

Gewalin Charli Avaleigh Patrick
Ivy-Rose

## Maths Achievement Awards




- Barb for helping with our classroom activities.
- Elizabeth and Doug Black for preparing our breakfast at school.
- James for assisting with recruitment for our Education Support Position.
- Jo for running Book Fair
- Ms Larrad and all the students who have helped in some way with organising the set up and assisting Jo with Book Fair.
- Violet's Mum, Natalie and Isabelle's Mum, Nadine for their help in the afternoons at Book Fair.

CURRICULUM CONTRIBUTIONS-PARENT PAYMENTS 2023
We are asking \$150 for $\mathbf{2 0 2 3}$ curriculum contributions and are asking for parents to pay by the end of March 2023. We thank those of you who have already contributed.

If you would still like to make payments for this year's curriculum contributions you are welcome to do so.

Our bank account details are BSB 063522 Account No. 1006
8539. Please use your child's name as reference and contributions for easy receipting.

Attendance Requirements

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence, through SkoolBag or phone

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of anexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why or the school has not been able to contact you, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day - missing school puts them behind.

The <insert school name> Attendance Policy which outlines the school's processes and procedures for monitoring, recording and following-up of student absences is available <insert details>.

## SkoolBagi̊

For an effective way of receiving our school emails and other notifications and notices if you do not use our website, please follow this link to jump on board with our SkoolBag App.

You can also enter your child's absence from school.
https://www.moqproducts.com.au/skoolbag/installationinstructions/

## JUST A REMINDER..........

## If your child is absent

Please let us know by calling on 51696471 or entering the
absence via the Skoolbag app by 8.45am.
Thank you




Meet a wide variety of local community groups and organisations at the Volunteering Connections Event.

There will be lots of different volunteer opportunities to
explore, with organisations eager to have people like you involved!

Many of the volunteer roles can be tailored to your interests and availability (big or small).

Let's find the perfect volunteer role for you!
Saturday 27 May 2023
9am - 1pm
Gippsland Performing Arts Centre Forecourt

An initiative of Latrobe City Council

