

NEWSLETTER

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FORTHCOMING EVENTS / REMINDERS

Monday 2nd October	Term 4 Starts
Wednesday 11 October	School Council Meeting 7pm
Wednesday 25th October	Responsible Pet Program
Tuesday 31 October	Whole School Excursion (potential)
Wednesday 8 November	School Council Meeting 7pm
Monday 20 November	Week for Frozen (Proposed)
Monday 4 to Tuesday 5 December	Swimming all school (Proposed)
Wednesday 13 to Friday 15 December	Swimming all school (Proposed)
Monday 18 December	Swimming all school (Proposed)

Term 4 Week 1

Welcome Back to Term 4

I hope everyone had a thoroughly enjoyable break or change in routine. This term we have many exciting activities including our Performance of Frozen, Swimming, Kinder-School & 3-6 Transition, March Van Excursion and Responsible Pets (for the Juniors). It's going to be action-packed. We look forward to working with our wonderful community.

AUSSIE OF THE MONTH

Congratulations to Toby, our Aussie of the Month!




Isabelle, Scarlett, Violet, Leon and Jackson (not photographed).

U-Educate Us - PARENT COMMUNICATION/NOTIFICATION SYSTEM

Last term the school changed our parent communication platform from Skoolbag/Audri to U-Educate Us due to increasing costs. Notes have been sent home so parents so can put the App on their phone. These notes included the steps that needed to be followed and individual passwords for families. If you have not received your note please contact the school so we can send one home. It is important that all families have the app on their phone as this will be our method of communication should we need to close the school. As many parents would remember this was necessary in 2020 when we experienced a severe weather event which resulted in our closure for two days. This last week should be a reminder to us all of the importance in having an effective communication system. As A Bushfire at Risk School we may be instructed to close on a Catastrophic Day. **Parents should use this system to notify the school of any absences.**

Churchill & District Short Story Competition

Congratulations to our prize winning young authors. It is wonderful to see our students receive recognition for their excellent authorial skills. You can read their stories at the back of this newsletter. All other participants received a participation goody bag.



After School Care

Before, After and Vacation Care

After School Care Routine

- 3:15pm - 4:00pm** Put away school bags, roll call, wash hands and have afternoon tea.
- 4:00pm - 4:30pm** Homework supervision, reading or other quiet activity and Free Time.
- 4:30pm - 5:00pm** Special Activity time.
- 5:00pm - 6:00pm** Finishing up projects, free time and cleaning up.

SESSION TIMES (MON-FRI)
After School Care: 3:15pm - 6:00pm
End of Term: 2:30pm - 6:00pm

Fee Structure

	Fee	Example of Approximate cost of general expenses at 50% CCB	Out of Pocket
Hourly rate (before the application of any CCBs)	\$ 27.82	After School	\$ 4.27
Less Day of Term	\$ 34.24	Less Day of Term	\$ 5.34

A discounted fee applies to Permanent Bookings. You will be charged for all bookings including absences and placement is guaranteed.

	Fee	Example of Approximate cost of general expenses at 50% CCB	Out of Pocket
Casual Price	\$ 26.82	After School	\$ 4.27

Casual Bookings will be taken if places are available and there is no guarantee of placement.

In 2 Learning is an approved service for the **Child Care subsidies**. We are more than willing to discuss this with you and assist where necessary in confidence.

Why In 2 Learning Boolarra?

- Kids love our engaging programs, participating in adventurous, creative activities and good old - fashioned play .
- We focus on children's health and safety
- Open door policy
- A staff to learner ratio of 1:15 allows for loads of engagement
- We build positive relationships with the children and families
- We offer a professional service with our core focus on CARE

Weekly Themes

- MONDAY Art & Crafts
- TUESDAY Music/Drama
- WEDNESDAY Sport
- THURSDAY Technology
- FRIDAY Fun Activities

For enrolments or any other enquires, please contact Juliana Arenas (Director):
M: 0411 821 530
E: juliana@in2learning.com.au

In 2 Learning Boolarra

AROUND THE ROOMS

Grades 3-6

Over the next 2 weeks we are revising and developing our mental and written strategies around addition and subtraction. This includes using money, adding and subtracting fractions, and worded problem solving. We are investigating the topic of 'statistics and probability', where it is important to be able to collect data, construct different graphs and be able to interpret them. Each day we review previously taught concepts.

In Writing we have written postcards (recounts) and are moving into narratives. Being able to write a variety of sentence types is important in all types of writing so we will continue to develop these skills through 'mini lessons' and then apply them to our written pieces later. The Reading focus is on making inferences, analysing characters and summarising a story.

We will be continuing our Geography unit and don't forget Performing Arts continues in readiness for our Production towards the end of Term 4! The MarcVan comes in every Thursday where the students get to belt out some great songs and listen to some great Literature.

Grades P-1

Reading:

Group 1 will be learning to read and write words with 4 and 5 sounds.

Group 2: will be learning to read and write words with the vowel digraphs - /ow/, /oo and /ie/.

All students will be learning to use their background knowledge as well as clues from the text to make inferences when they are reading.

Writing:

Group 1: Will be practising creating who/what/where sentences using colourful semantics.

Group 2: Will be learning to use adverbs to add description. We will also be starting a unit on persuasive writing.

Maths:

Students will be consolidating their places value skills, reviewing addition and subtraction concepts and learning to find area and volume of shapes and containers.

Geography:

We will be learning about places that are important and special to us and our family. Students think about what makes a place special and how and why special places need to be taken care of.

STUDENT LEADERS

School Council Report

We have entered the last term of the school year. It's been a pretty normal, calm week but we have had a lot of rain.

In the older grade a lot of people are fidgeting. We started the week off with excellent behavior. In math, there is a group doing a separate power point that is more challenging work. It's been going pretty well. In writing we have been learning independent and dependent clauses. We also practiced writing letters and recounts.

In the prep/1/2 class, they had made a little museum with family artifacts. Such as, an old Monopoly set, a mirror, a coin collection from many places all over the world and a whip. It was cool to see. They also made a great collection of name tags this week.

We have cast all the parts for our play, Frozen Junior, and we are making props. The main parts are: Matilda as Anna, Ryleigh as Elsa, Toby as Olaf, Ruby as Kristoff, Isabelle as Sven, Sophia as Weselton and Oaken, Kyden as the king, Daisy as the queen, Patrick as Bulda, Corey as Pabbie and Angela as Hans. We have also been learning the songs. It's all coming together nicely and it should be good to witness and play.

Overall, the first week of term 4 has been improvement from last term. Barely any mishaps and very entertaining.

Toby G and Ryleigh.

Bushfire - Potential Closures

BARR—School preparedness and pre-emptive actions for the fire season

School preparedness and pre-emptive actions for the bush-season.

Fire danger ratings indicate how dangerous a fire would be if one in those conditions and provide clear direction on the safest option for preserving life. They can be a trigger for action in community school and household level fire plans.

Schools and children's services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at some risk of bushfire or grassfire on the Category 4 list will be closed. A catastrophic fire danger rating day is forecast in their Bureau of Meteorology district.



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Schools and early childhood services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at lower risk of bushfire or grassfire on the Category 4 list take pre-emptive actions on elevated fire danger days to minimise the risk of being caught in a fire in these conditions. The category of risk (per the BARR or Category 4 list) determines the actions that the school or early childhood service will need to take on days of elevated fire danger.

Our school has been identified as being one of these schools at high bushfire or grassfire risk, and is listed on the Bushfire at Risk Register (BARR) / a category 4 school.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **West & South Gippsland fire district**.

The department will advise our school of the potential for a **Catastrophic fire danger rating** as information becomes available, however the pre-emptive closure will be **confirmed by 1pm the day prior to Catastrophic fire danger day**.

Fire danger ratings are forecast by the Bureau of Meteorology up to four days in advance. Should a Catastrophic day be forecast, we will notify you of the potential closure by an email or hard copy letter, Skoolbag Notification and SMS message/phone tree. Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for the Bureau of Meteorology district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.
- All bus routes that travel through the Catastrophic area will be cancelled.

Depending on which fire weather district is impacted, bus route cancellations may affect our school.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan and reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What can parents do?

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is relocated / undertaking remote and flexible learning and/or closed due to elevated fire danger or a Catastrophic fire forecast. Further information can be found on the [CFA's website](#).

Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, checking our website [Boolarra Primary School](#) by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.

- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
 - If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.
- You can access current information about school and early childhood services closures, including those due to elevated fire danger, on the [Department of Education and Training's website](#)




Multiple sources that offer information on emergencies are listed below:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

Students of the Week



Students of the Week

Week 10 Term 3 		Week 1 Term 4 Jack For the improvement in resilience he has demonstrated this week. Jack continues to develop his ability to problem solve when issues arise rather than get upset.	
Week 10 Term 3 Sophia For her incredibly engaging weather report at assembly.		Week 1 Term 4 Ryleigh For showing amazing engagement in all class activities. You are a great role model for others	

Positive Yard Behaviour

Congratulations to the following students.
You have demonstrated our school values out in the Yard:

Students can choose an item from our prize box or a hot chip lunch on Friday

Ashton



We hope these students have a brilliant time celebrating becoming one year older. Happy Birthday from all of us at Boolarra PS!

October birthdays:

Corey Angus

Maths Achievement Awards

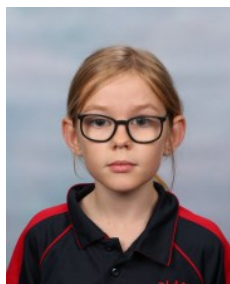
Thank You

Week 10 Term 3

**Week 1 Term 4
Connor**



**Week 10 Term 3
Angus**



**Week 1 Term 4
Matilda**



Malcolm Grant, our School Council President , for being a part of the panel for our School review.

Thank you to the parents who met with the Review Panel. Your feedback was invaluable and helped to identify areas for future growth.

CURRICULUM CONTRIBUTIONS—PARENT PAYMENTS 2023

We are asking \$150 for 2023 curriculum contributions. We thank those of you who have already contributed.

If you would still like to make payments for this year's curriculum contributions you are welcome to do so or if you are not sure if you have contributed and would like to do so, please telephone the office on 5169 6471.

Our bank account details are BSB 063522 Account No. 1006 8539. Please use your child's name as reference and contributions for easy receipting.

Attendance Requirements

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence, through UeducateUS or phone

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why or the school has not been able to contact you, the absence will be marked as unexplained.


This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.



Installing uEducateUs Mobile (cloudinary.com)



Community News



Churchill	Boolarra	Yinnar	Hazelwood Areas
			



Mirboo North Secondary College

Strive to Serve

Two days packed full of fun and learning

2024 Year 7 Transition Event
December 11 & 12 2023

More information will be sent out term 4 or for more information please contact Jen Talbot on 5667 9000
jennifer.talbot@education.vic.gov.au







G & S TENNIS ACADEMY

Glen: 0408762679
Sally: 0403282630

Come play tennis at the Yinnar Tennis Club

"HOTSHOTS Tennis"
A program teaching children aged 4 – 12 the basics of the game.

"Let's Play Tennis"
A program for children aged 12 and above. Groups available for those that have never played before and for those that want to improve on their current skills.

FREE 'Come and Try' Session
Call for times

FREE trial lesson available for all programs.
FREE junior racquet and Hotshots t-shirt for new players

SENIOR and JUNIOR competitions starting in October
Call now for information or to register your interest

Pre-season Practice session
Wednesday September 13 at 4pm
Come along if you are interested in playing this season – beginners welcome

Spend a relaxing weekend wandering through the studios of Latrobe Valley artists and galleries while they show and demonstrate their artistic talent: 10am – 4pm both days.

Open Studios Latrobe

Save the Date
21st & 22nd October 2023

MO:RTZ inc

Find 'Open Studios Latrobe' on Facebook and Instagram

Berryden Working Sheep Dog Trial



17-19 November

Boolarra Rec Reserve, Boolarra

50+ Competitors
100+ Working Dogs
450 Sheep

3 days of competition & community connection



Scan code for event information

Event organised by
South Gippsland Working Dog Group

THE NIGHTMARE SLEEPOVER

Tweet, tweet! Chirp, chirp! She awoke to the birds singing their lovely morning tunes, and the beautiful sun shining through the window into her bright blue eyes. Jenny was an eleven-year-old girl who had just moved to the Sunshine Coast in Queensland, Australia. Today was her first day at her new school.

Jenny bounced out of bed, her beautiful light brown hair brushing her face, and decided to get ready. She got out her fresh new uniform, which was made up of a tee-shirt, shorts, a tie and a puffy no-sleeve jacket. After that she put on her long white socks and her fancy school shoes. Jenny wished that she could wear any kind of shoes. These ones made her feet hurt. Finally, she brushed her long lovely hair and went down for breakfast while putting it in a pony-tail.

“Jenn, Jenn!” called Jenny’s mother “What do you want for breakie, honey.

“I’ll have Froot-Loops please!” Jenny yelled back. She looked out the window to see a wonderful beach filled with people. What she would give to be down there.

Jenny finished her breakfast at 8.05am and when she looked at the time, she realised with a start that the bus was coming in five minutes! Jenny placed her bowl in the sink and packed her lunch in three minutes. Then, she grabbed her book and put it in her bag with her lunch box. Jenny rang to the bus stop just in time to catch the bus.

“Hey, can we sit here?” said a female voice. It belonged to a beautiful young girl with lovely golden locks and amazing hazel-green eyes. She was accompanied by a boy with short brown hair and brown eyes with freckles on his small nose. “I’m Macey and this is my best friend Cody. What’s your name?” asked the girl.

“Sure, you can sit here. I’m Jenny”, Jenny said, gesturing to the seats in front of her. “It’s my first day”, she added.

“Ah the first day’s always hard”, complained the boy, Cody. “Hey, want to be friends!” he said enthusiastically. These were Jenny’s first friends from this new place. This was gonna be great.

It wasn’t great. An essay for every class except maths, but Jenny still had to do two algebra worksheets as homework! She hated this school, but the only thing that made her not want to leave was that she already had two besties! To make things better, Jenny had been invited to Macey’s sleepover party!

Macey’s house was a mansion. For a plus, it was right next to the beach, so that they could go down anytime they wanted to have a swim. That’s why the invitation said to bring bathing clothes.

Jenny walked up to the double doors and knocked. BANG, BANG, BANG! The door opened and the beautiful girl from the bus, Macey, stepped out. Cody came from behind and greeted Jenny with a high-five and Macey hugged her. They got Jenny’s things inside then they all chatted for an hour before they made their way down to the beach.

The beach was less crowded than usual, but the children didn’t care, for they had already jumped into the water. They jumped over waves and splashed each other for the whole afternoon.

“Kids, come have dinner! We’re having a sausage sizzle!” called Macey’s mum. “Quickly, before they burn!” Macey and Cody ran out of the water, but Jenny had almost made it to the shallow part, when a huge wave came crashing over her head and everything went black.

She awoke in what appeared to be an old, dark house. Jenny could see broken windows and cracking walls everywhere. When she looked outside, she saw that she was in the middle of a graveyard! The floor squeaked when Jenny walked, and she had to be careful of decaying floorboards. Then, Jenny found an old door and became curious.

CREEK! Jenny carefully pushed open the door, only to find that she was now in the graveyard. That must’ve been the front door, thought Jenny. The first thing that Jenny saw when she stepped out were hundreds upon hundreds of gravestones! She walked along the path, but then Jenny tripped on a trip wire!

Suddenly, the graves exploded and millions of zombies came spilling out. Jenny screamed as loud as bagpipes and ran as zombies came at her, but she was too late. One by one zombies piled on top of Jenny, and then she was there, no more.

Beeeeep! Beeeeep!

“Jenny. Jenny, please wake up!” cried two voices. It sounded like Macey and Cody! Jenny opened her eyes and saw that she was in a hospital bed!

“What happened! Did I die! Is this heaven!” cried Jenny, sitting up. She wished she hadn’t. The room was plain white and it was only her and her best friends in the room.

“Ha, ha, no. But you almost drowned!” explained Macey. “We had to rush you to the hospital!” They all laughed and talked to cheer Jenny up, and Jenny’s mum came in after a while and gave her a big hug. The next doctor came and said that Jenny could go back and try enjoy the rest of the party.

THE END! /Story by Scarlett/

FLYING CARS

Stomp, Stomp went Mia's and Sarah's loud footsteps as they were walking back from the beach to the car after they'd just had an amazing day at the beach. Mia has long, dark brown hair and she also has shiny glasses. Sarah had light brown hair that was very short. The beach day was amazing because it was very hot, the sun was shining, and the water was as blue as the sky. There were also dolphins jumping in and out of the water not very far out from shore. Mia's and Sarah's car was a big, white G Wagon and it was very expensive.

When they got there, their car was crashed into by a big car! What were Mia and Sarah going to do? Mia walked around the car wondering what they were going to do. Mia and Sarah lived 2 hours away, so they had to have a good car to get back home in. Then Sarah saw a tall man walking along the side of the small road, so she decided to ask him if he knew how to fix the car. Sarah asked the man if he knew how to fix the car and he had some duct tape in his pocket that he could use to fix it.

The kind man quickly walked over to the G Wagon and got this duct tape out of his massive pocket. He started to tape the parts of the car back on. He fixed the parts one by one and soon he was finally finished. "Thank you so much! Do you think I could get your name?" asked Sarah.

"Sorry but my name is a secret so I can not tell you" responded the man.

"Oh, okay!" told Sarah.

The man walked off home while Sarah and Mia hopped into the car and started to drive off. The Mia saw something in the distance, it was like lots of massive, multi coloured birds were flying up high into the sky. The girls just didn't think anything of it so they continued driving.

When Sarah and Mia got closer to where the massive flying birds were, they saw that they weren't birds, they were cars! What was happening to all of the cars, they were all flying up into the sky once they got to a speed bump and they weren't coming down! Mia told Sarah that she was driving too fast so she couldn't stop in time! Sarah asked Mia if she could go around, but she couldn't.

It was too late; they were flying up into the sky. They were screaming so loud it was like people were dying. Why was this happening? The girls were flying at 102km an hour wondering how they would get back to the ground. All of the people in the other cars were talking to each other trying to find a way to get back down to the ground.

Suddenly Mia had an idea! She was going to get all of the cars to slam on the brakes of their cars, then hopefully gravity will bring all of the cars back down to the ground because they will have no speed to keep the car up.

So Mia went over to all the cars and told all of them her amazing plan and all of them agreed to her plan. She drove to them one by one and finally they were done. The girls were so happy that all of them agreed.

"5, 4, 3, 2, 1!" all of the people counted down to slam on their brakes. Will Mia's plan work or will they all be stuck in the sky left there to die.

Mia's plan had worked! All of the cars came to the ground very slowly so none of the cars got damaged. Everybody came to Mia thanking her for saving them.

Later Mia and Sarah drove back home and the next day the girls took the car to get fixed. And they all lived happily ever after.

THE END. [Story by Violet]

HAPPY WITCH

Once upon a time a happy witch was going to the zoo to visit the tall giraffe. When she got to the zoo the giraffe was sleeping. The witch was sad and cried. It woke up the giraffe. The witch was happy again.

THE END [Story by Leon]

THE DUCK STORY

Toad was on the island of the dam. It was midnight, and she was staring into the murky depths of the pale water around her. Without looking up the old duck heaved herself to the feet.

“It is time”, she rasped.

No one was there but the trees, the grass, the water seemed to be pressing closer to listen.

“It is summer. The geese will migrate here, and they will fight for the waters of this pond”

Her eyes wavered for a moment, and she splashed softly into the dam, and swam quietly back to the hut where ducks slept peacefully, oblivious to the danger to come.

Caramel woke up, blinking rapidly, and jumped out of her bed of woven reeds. Fluffing her sleek feathers, she trudged to her brother’s sleeping spots.

“QUACK!” She quacked. “Wake up! We need to work! Get up, get up!”

While Caramel was flapping her wings enthusiastically. Cake and Crumb flopped out of bed Grumbling, the brothers slowly made their way to the dam. Toad was there, staring at two white specks in the sky. The feathered elder looked as if she was day dreaming. As the young ducks waddled towards her. Toad swivelled her head around and surveyed the three youngsters.

“You are not a summer old” The old duck muttered.

“What?” The siblings said in unison.

“You poor, innocent ducklings” she continued. “You should hide”.

“Why?! What’s happening?” Crumb cried.

Toad looked at the perfect innocent ducks. She sighed. There was no point to hide the truth.

“Geese are coming”, she said bluntly. “We need to prepare. Fight or flight, I’m afraid”.

Caramel froze. And while she froze she listened.

And heard.

Flap

Flap

FLAP

FLAP!

Those ‘White specks’ were getting closer.

The white specks were geese.

All the ducks looked up in horror. These geese were enormous, huge wings towering over the cowering ducks. Toad hissed.

“Marsh”, The Elder said coolly. “I see you have a friend”.

The bigger goose chuckled “Why, this is my daughter” He looked proud and smug, dappled brown and grey. He held his head high when he talked and his daughter was small and white, with an expression that stated ‘not to be messed with’ It turned out her name was Lucy.

“Toad”, Caramel whispered urgently. “Why are they here? What do they want?”

Toad was about to answer but Marsh barged in.

“We want the dam”. He honked exuberantly.

Crumb gasped. Caramel realised Cake wasn’t there. She looked around as saw Cake sneaking up on Lucy. With his wing, he silently picked up a rock from the soggy ground and threw it stealthily at the white goose’s head. Lucy gasped in pain, and toppled to the ground, unconscious. Marsh reared up.

“WHO DID THAT!?” he roared, scaring several birds out of the trees. He hissed, grabbing his daughter with his legs, he flew off, probably thinking, twice about taking on the ducks. Caramel couldn’t believe it. Cake had made the geese go away with a stone! Cake himself looked extremely proud of himself. The four ducks waddled back inside to get some well-earned rest.

THE END [Story by Isabelle]