

NEWSLETTER

FORTHCOMING EVENTS / REMINDERS

If your child is absent please let us know by calling on 5169 6471 or entering the absence via the uEducateUs app by 8.45am.



Friday 26th June	Student Free day Last day of Term 2
Monday 13th July	First day of Term 3
Tuesday 28th July	School Council meeting

From The Principal's Desk

Fidget/Fiddle Toys

Recently we have had a few issues with items such as fiddle toys, slime and sensory sand. As a result, students are not permitted to bring these items from home for the remainder of Term 2. If students need these items to assist with regulation the school will supply them.

Thank you for your understanding— Susan Duncan

Semester 1 Reports

We will be providing student achievement reports for Semester 1 this year as usual. Due to the Industrial Action, reports will only consist of a progression point against the Victorian Curriculum 2.0 and teacher comments will not be included.

We understand that this may be disappointing to some parents and hope our community understands. Teachers make their judgments based on testing results and anecdotal comments.

All reports will be released on uEducateUs on the 24th of June. If families would like a printed copy please contact the office. We will of course be pleased to discuss with you your child's progress at our parent-teacher interviews in Term 3.

Staffing

Last week Ann Pulbrook informed me that she will be leaving at the end of Term 2 due to personal reasons. We are currently running a recruitment process. If anyone knows a potential candidate, please refer them to School Jobs. The staff and community, no doubt, wish Ann all the best and thank her for her contribution to our school, particular our senior students.

Patrick Kilday has accepted a substantive Assistant Principal position at Churchill Primary School. Patrick has been a great asset to our school particular within the Disability Inclusion space. Our Senior Education Improvement Leader (SEIL) Kevin Mealing is currently running a recruitment process to fill the Acting Principal position.

Aussie of the Month

Congratulations to Banjo for receiving his Certificate of Recognition for Aussie of the Month.

"For always learning into our school values, particularly Engagement and Aspiration. Banjo keenly participates in class discussions and always tries to be the best Banjo he can be!!

Providing regular opportunities for students to be active throughout the day and physical activity into school routines has helped make it a natural part of our school culture.



From Garden to Table!

Earlier this year, students harvested a wonderful crop of tomatoes from our school garden. This week, they put those tomatoes to good use by preparing and cooking a delicious homemade tomato soup.



The experience provided students with a valuable opportunity to learn about healthy eating, food preparation and the journey from garden to table. Students enjoyed working together to prepare the ingredients and create a meal using produce they had helped grow.

We look forward to enjoying the soup together next week and celebrating the efforts of our student gardeners and cooks!

Weekend Vandalism

We are currently experiencing increasing vandalism occurring over the weekends. This includes damage to the multi-purpose hall where Fascia boards had been broken along with covering to the reverse cycle unit. Various items such as a bin and planter pots were placed on rooves (this was not the first time). Last weekend, window coverings were removed, an outside table relocated, and rubbish thrown around. Frequently rocks from our gardens have been thrown around the basketball creating a tripping hazard. Police have been informed when damage to the buildings resulted in us calling in contractors. Discussions at this week's School Council centred around a possible need to begin locking all gates on the weekends. Council would prefer that gates remained unlocked so the community can enjoy bringing bikes and dogs into the school grounds. We are therefore asking the community to remain vigilant and report any concerning behaviour to police so the offenders can be spoken to. Please help us in keeping our school grounds open to the community.

Teaching & Learning

As part of our planned work this year teachers have been researching evidence-based programs to improve students spelling skills. After reviewing a range of programs and reviewing literature we have decided to purchase SpellEx. This is an Australian-developed program that deepens children's understanding of the way words work, creating more confident spellers. The cost of this program is \$4,728.80 including the training of two staff members (Mrs Cascanelli and Kylie Bentham) on the 11th of this month). Teachers will be writing a program for the F-2 grade based on a sequence used

New Goal Post

On Friday 12th, new AFL goal post were installed along with new padding. We ask all students and community members to respect the goal posts and padding as they are costly to buy and install.



We look forward to the first goals being kicked through them next week.

AROUND THE ROOMS

F-2 Class

In the F-2 class all the students have been continuing to show engagement and aspiration in their class activities. It is exciting to see our Foundation students start to read some familiar words and take home their first decodable readers. Their confidence is growing each week and a big thank you to families who are helping at home. It makes a huge difference.

We have been listening to the story about 'The Very Cranky Bear', learning some new vocabulary and about the structure of a narrative story. We are learning about our favourite characters by looking at what they do and say.

This week we have included some great pictures from the hockey sessions that have been happening every Thursday this term. They have enjoyed it so much.

Congratulations to Banjo for being awarded 'Aussie of the Month' for May.

Have a great weekend.

The F-2 Team



AROUND THE ROOMS

2-6 Class

The past few weeks have been busy and buzzing as we prepare for the end of the term.

We've continued to have our nice warm breakfasts on Wednesdays, prepared by Mr & Mrs Black. The delicious smelling toast is a welcome way to start the day, which the class shares in each others' company, preparing for their full workday ahead.

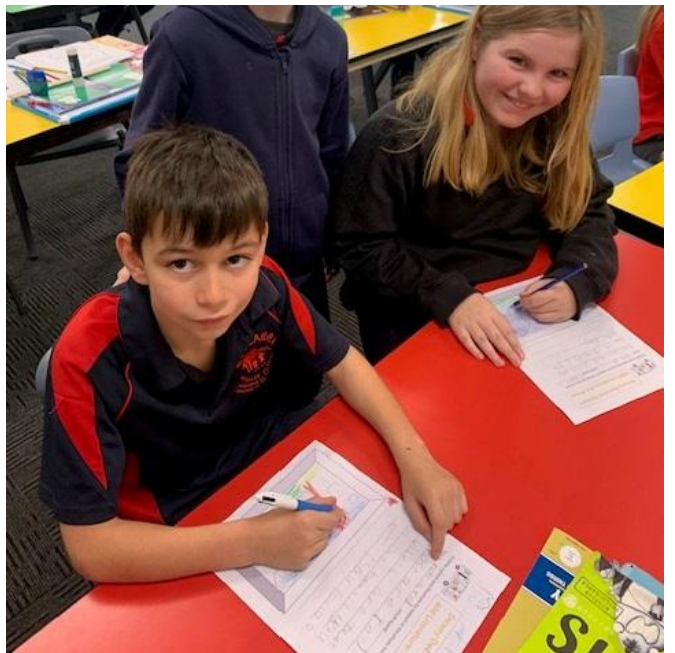
The class has been working hard, completing maths and spelling tests. Our students have created some impressive artwork, with bird themes, feet and hands. They are developing their school identity and their representation in the school itself through these interesting art projects.

MARC Van is a constant and rich experience in which the class have recently penned some inspired poetry. Gr 2-6 work really well with the younger class in these activities (such as MARC Van), being great models for the younger students. It is wonderful to see how the students behave and participate when we have these regular lessons conducted by visiting teachers and instructors. I also always receive very positive feedback from our Gecko Sports coaches. The students are really developing their varied skills, which they seem to really enjoy striving in and achieving their milestones.

Among all this school life, we had a rest with the King's Birthday. We have had a little bit of the Winter Blues with some bouts of sickness, but overall, we are all going strong.

These last few weeks will be busy, but Gr 2-6 are still inspired and working hard. It is rewarding to see the energy our class is putting into their final weeks of work, for Term 2.

Have a great weekend from the Grade 2-6 team.



Student of the Week

Week 7 Term 2 F/1/2 Aria For completing all your tasks on Essential Assessment with such enthusiasm!		Week 7 Term 2 Grade 2-6 Richie For really putting an effort in to complete work & helping others develop themselves to the best of their abilities also.	
Week 8 Term 2 F/1/2 Liam R For showing our school value of Aspiration in Sounds Write this week!		Week 8 Term 2 Grade 2-6 Emma For being a valuable member of our classroom	



Positive Yard Behaviour

Congratulations to the following students.
You have demonstrated our school values out in the Yard:

Students can choose an item
from our prize box

Maths Achievement Awards

Week 7 Term 2

F/1/2

Emma K

Week 7 Term 2

Grade 2-6

Harry



Week 8 Term 2

F/1/2

Declan



Week 8 Term 2

Grade 2-6

Oscar

Thank you!

- Mr and Mrs Black for our Wednesday breakfasts and hot chocolates
- Our amazing community members who are organising our Monday lunch orders
- Our School Council members who attended the meeting earlier this week, your input, support and commitment are greatly appreciated

We are currently taking **enrolments for 2027**. If you know of potential eligible students encourage them to come for a school tour by making an appointment.

JUST A REMINDER.....

If your child is absent

Please let us know by calling on 5169 6471 or entering the absence via the uEducateUs app by 8.45am.

Thank you



Introducing BSEM

Our school has started using the Berry Street Education Model (BSEM), a whole school approach that supports learning and wellbeing. This information sheet is designed to share the BSEM strategies being taught and used at your school with families. We also share stories of BSEM in action at home, because we know these strategies can be helpful for families too!

Food for thought ...

Did you know the Raising Kids Network has some excellent picture-based guides for helping to model and teach our children about healthy living and our needs?

Check them out on the Raising Kids Network website.

What we learned

Needs are things that everyone has. At BSEM, we recognise that all people have five core needs: physical, emotional, cognitive (or learning), belonging, and energetic needs.

- **Physical** needs are what our bodies require to stay healthy, such as food, water, rest, and sleep.
- **Emotional** needs relate to how we understand ourselves, our feelings, and the feelings of others.
- **Cognitive** or learning needs are about how we think, learn, and use our skills and knowledge.
- **Belonging** needs involve connecting with others and feeling accepted and part of a group.
- **Energetic** needs refer to having the right amount of energy and focus to be ready to learn, play, and work.

Family story

After experiencing a demanding season of life, our family decided to re-evaluate how we can support each other's needs and we made a conscious reset.

We now regularly talk about our needs at home, recognising that everyone's needs change over time. I model meeting my own physical and emotional needs, such as prioritising daily exercise, which supports co-regulation within our family.

These simple, open conversations help build our children's confidence to express their needs both at home and in other settings, while also developing empathy and understanding for themselves and others.

Mel – BSEM School Engagement Consultant, NSW

Resource Recommendation



Check out this book:
Dr Billy Garvey

***Ten things I wish you knew
about your child's mental
health***



Follow the **Berry Street Education Model** by scanning the QR code or check out their website at **bsem.org.au** to find out more.





SOUTH EAST MELBOURNE PHOENIX HEARTLAND HOOPS

BRINGING BASKETBALL FUN THESE SCHOOL HOLIDAYS

DATE	Tuesday 7 July
TIME	9am-3pm
LOCATION	Gippsland Indoor Regional Sports Stadium
AGES	5-12 years old

S.E. MELBOURNE
PHOENIX

HART
SPORT

